



**PERSON SPECIFICATION: TEACHER**

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
<p><b>Professional Characteristics &amp; Personal Qualities</b></p>	<ul style="list-style-type: none"> <li>• Commitment to promote the school’s aims and ethos</li> <li>• A commitment to raise levels of pupil attainment</li> <li>• Promote excellence</li> <li>• To have a commitment to inclusive and increasingly personalised education</li> <li>• A proven excellent classroom practitioner demonstrating an understanding of the individual needs of the pupils in terms of the curriculum, spiritual, personal &amp; social development and behaviour</li> <li>• Take responsibility for own professional development to improve teaching and learning</li> <li>• Inspire trust and confidence and motivate pupils to do their best</li> <li>• Be well organised and able to use own initiative creatively</li> <li>• Be a good team member, able to work cooperatively and constructively with colleagues.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of teaching and assessment within the Early Years and Key Stage 1.</li> <li>• Evidence of supporting children with Special Educational Needs</li> <li>• Commitment to the distinctive ethos of a Christian school</li> <li>• Willing to enhance the Extended School provision</li> </ul>	<p>Letter of Application Interview</p>
<p><b>Relevant Qualifications /Experience</b></p>	<ul style="list-style-type: none"> <li>• Hold a recognised teaching qualification (QTS)</li> <li>• Successful teaching experience (including Teaching Practice)</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of qualifications or experiences in areas of SEND</li> <li>• Primary Teaching experience</li> <li>• Involvement in extra curricular/ extended school activities</li> </ul>	<p>Application Form References Letter of Application Interview</p>

<b>Knowledge and Skills</b>	<ul style="list-style-type: none"> <li>• Sound knowledge of National Curriculum</li> <li>• Demonstrate secure knowledge of effective teaching/learning styles and strategies</li> <li>• Ability to use ICT across curriculum</li> <li>• Ability to plan lessons effectively to meet learning needs of all pupils</li> <li>• Effectively use range of teaching and classroom management strategies which excite and engage all pupils</li> <li>• Understand the principles and practice of AFL in evaluating pupil performance in order to set appropriate learning targets and ensure pupils make excellent progress</li> </ul>	<ul style="list-style-type: none"> <li>• Strategies for ensuring inclusion</li> <li>• Evidence of involvement in curriculum development within the Early Years</li> <li>• Involvement in school improvement</li> <li>• Examples of working with other external agencies to support children effectively.</li> <li>• Has the ability to work closely with parents of SEND children.</li> </ul>	Application Form References Letter of Application Interview
<b>Safeguarding</b>	<ul style="list-style-type: none"> <li>• To have experience of the importance of safeguarding in the school</li> <li>• To have experience of dealing with safeguarding in school</li> <li>• To have the ability to promote and foster a safeguarding culture in the school</li> <li>• Have previous experience of fostering a culture of ensuring that children have a voice</li> </ul>		Application form Interview
<b>Other</b>	<ul style="list-style-type: none"> <li>• All teachers must hold a satisfactory enhanced DBS record check</li> </ul>		Checks and references