



Deputy Head of Religious Education

Job Description

TLR 2b £4,530

As in all of our appointments, we are looking for teachers who have a passion for providing an excellent holistic education for students and who would be committed to promoting the school's distinctive Catholic/Christian ethos.

Purpose:

- To raise standards of pupil attainment and achievement within the RE curriculum area and to monitor and support pupil progress.
- To assist the HOD in optimising pupil progress and development within RE.
- To continue to raise standards of teaching and learning within the RE Department.
- To assist the HOD in ensuring the provision of an appropriately broad, balanced, relevant and differentiated RE curriculum in accordance with the aims of the school and the curricular policies determined by the Governing Body and Headteacher.
- To be well versed in and keep abreast of the latest RE pedagogy and have the ability to share that knowledge with colleagues, within the department and possibly beyond, thereby developing and enhancing the teaching practice of others.
- To assist the HOD in managing and deploying teaching/support staff, financial and physical resources within the department effectively to support the department development plan.

Reporting to: HOD

Responsible for: Teaching staff and other relevant personnel within the department as designated by the HOD.

Liaising with: HOD/Deputy Heads/Asst Heads, Heads of other departments, Pupil Support Services and relevant staff with cross-school responsibilities, relevant non-teaching support staff, LEA staff, and parents.

MAIN DUTIES

Operational/Strategic Planning – to assist the HOD, for example:

- To develop and review specifications, resources, schemes of work, marking policies, assessment and teaching and learning strategies in the department.
- To oversee day-to-day management, control and operation of course provision within the department, including effective deployment of staff and physical resources.
- To actively monitor and follow up pupil progress.
- To implement School Policies and Procedures, e.g. Equal Opportunities, Health and Safety.
- To work with colleagues to formulate aims, objectives and strategic plans for the department which have coherence and relevance to the needs of pupils and to the aims, objectives and strategic plans of the school.
- To ensure that Health and Safety policies and practices, including Risk Assessments, throughout the department are in-line with national requirements and are updated where necessary.

Curriculum – to assist the HOD, for example:

- To liaise with appropriate member(s) of the Senior Leadership Team to ensure the delivery of an appropriate, comprehensive, high quality and cost-effective curriculum programme which complements the School Development Plan/School Evaluation.
- To keep up to date with and respond to national developments in the subject area and teaching practice methodology.

Staff Development – to assist the HOD, for example:

- To attend all CPD sessions during time allocated for whole school CPD.
- To attend all CPD sessions during time allocated for departmental CPD and arrange provision of CPD for departmental colleagues.
- To provide a commitment to ongoing training offered to staff in line with the school's training programme (some of this training may be in addition to that provided by the statutory 5 INSET days).

Recruitment/ Deployment of Staff – to assist the HOD, for example:

- To be responsible for the efficient and effective deployment of the department's support staff.
- Leading appraisal as a Reviewer for a group of staff within the department.
- To participate in the interview process for teaching posts when required and ensuring effective induction of new staff in line with school procedures.
- To promote teamwork and motivating staff to ensure effective working relations.
- To participate in the school's ITT programme.
- To be responsible for the day-to-day management of staff within the designated department and act as a positive role model.

Quality Assurance – to assist the HOD, for example:

- To establish common standards of practice within the department and develop the effectiveness of teaching and learning.
- To contribute to the school procedures for lesson observation.
- To ensure that the Department's quality procedures meet the requirements of Self Evaluation and the School Development Plan.

Communications – to assist the HOD, for example:

- To ensure that all members of the department are familiar with departmental aims and objectives within the framework of the School Development Plan.
- To ensure effective communication/consultation as appropriate with the parents of pupils.
- To liaise with partner schools, higher education, industry, examination boards, awarding bodies and other relevant external bodies.
- To represent the department's views and interests at Heads of Department meetings and other forums.

Pastoral System – to assist the HOD, for example:

- To be familiar with the School's Safeguarding Policy and to report concerns to the designated Safeguarding Officer.
- To ensure the Behaviour Management system is implemented in the department so that effective learning can take place.
- To monitor and support the overall progress and development of pupils within the department.
- To monitor pupil attendance together with pupils' progress and performance, with the class teacher, in relation to targets set for each individual, ensuring that follow-up procedures are adhered to and that appropriate action is taken where necessary.
- To act as a Form Tutor and to carry out the duties associated with that role.

- To contribute to the school's pastoral programme and other cross-curricular issues according to school policy.

Teaching:

- To undertake an appropriate programme of teaching in accordance with the duties of a standard scale teacher.

Other Specific Duties:

- To play a full part in the life of the school community, to support its distinctive mission, ethos and policies and to encourage and ensure staff and pupils to follow this example.
- To continue personal professional development as agreed.
- To engage actively in the appraisal process.
- To comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- To undertake any other duty as specified by STPCD not mentioned in the above.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified.

Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Employees are expected to adopt a professional, courteous demeanour at all times during communication with colleagues, visitors or students.

The school will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment for any employee who develops a disabling condition.