

GATESHEAD COUNCIL

School: Brandling Primary School

Post No:	Job Title: English co-ordinator & Key Stage 2 phase leader and member of SLT (3-11) primary
Job Purpose:	<p>*Take responsibility for the overall provision of English at Brandling Primary School.</p> <p>*Lead and take responsibility for planning and implementing appropriate English work programmes for all pupils at the school, ensuring they comply with the requirements of the national curriculum and school policies.</p> <p>*Maintain assessment records and report on pupils' progress to the governing body, the senior leadership team and parents/carers.</p> <p>*In conjunction with the deputy head teacher, line manage other staff within your phase, providing support, challenge, advice and information, as necessary.</p>
Reporting to:	Head Teacher and Deputy head teacher
Salary/Grade:	MPS/UPS + TLR2a
Responsibilities and Roles	
Generic	<ul style="list-style-type: none"> • Take responsibility for the overall provision of English at Brandling Primary School. • Lead and take responsibility for planning and implementing appropriate English work programmes for all pupils at the school, ensuring they comply with the requirements of the national curriculum and school policies. • Maintain assessment records and report on pupils' progress to the governing body, the senior leadership team and parents/carers. • In conjunction with the deputy headteacher, line manage other Staff within the phase, providing support, challenge, advice and information, as necessary.
Strategic direction and development	<p>*Create an environment in which pupils and staff develop and maintain positive attitudes towards teaching and learning.</p> <p>*Establish and maintain policies and practices which promote high achievement through effective teaching and learning. Remain aware of and support pupil differences, ensuring that all pupils receive equal access to the English curriculum.</p> <p>*Use data effectively to monitor and evaluate pupils' progress, and provide effective intervention for planning and delivery of the curriculum to support all pupils to achieve to their potential.</p> <p>*Analyse national and local data, research, and inspection reports to inform curriculum area policy and practice development, as well as expectations and teaching methodologies.</p>

	<p>*Contribute to the school development plan and establish an effective subject improvement cycle to meet Brandling Primary's strategic priorities.</p>
Teaching	<ul style="list-style-type: none"> • Maintain a thorough and up-to-date knowledge of the English curriculum, taking into account any relevant wider curriculum developments. • Outline what is to be taught during lessons, and assist other teachers with lesson planning, in accordance with the national curriculum and school curriculum policies to ensure that pupils experience a broad, balanced, relevant and stimulating curriculum. • Ensure that appropriate, and challenging, differentiated programmes of study and schemes of work are in place for all groups of pupils. • Communicate clear teaching and learning objectives to all subject teachers. • Ensure effective delivery of English through structured monitoring and evaluation of all aspects of teaching and learning, such as lesson observations, work sampling and one-to-one discussions with subject teachers. • Ensure that cross-curricular links to other national curriculum subjects are promoted and included within lesson plans where appropriate. • Develop the curriculum to be appropriate to pupils' different needs, such as those with special educational needs and disabilities (SEND), those who are academically more able and those with English as an additional language. • Liaise with other important members of staff, including the special educational needs coordinator (SENCO), to contribute to effective teaching and learning. • Provide pupils with the opportunity to manage their learning and become independent and successful learners, and ensure that this is addressed within teachers' lesson plans. • Assess pupils' progress through summative and formative assessments, maintaining records and providing information to parents/carers about their children's progress. • Through assessment of progress, identify pupils who are at risk of underachievement and ensure that appropriate support mechanisms are in place. • Provide reports on pupil progress to the governing body, headteacher and parents/carers.
Leadership and Management	<p>*Establish clear expectations and high standards of professionalism and collaboration across the subject.</p> <p>*Lead effective delivery of the English curriculum through high-quality teaching and learning.</p> <p>*In conjunction with the deputy head, manage all members of staff within the phase, providing effective support, challenge, information and CPD opportunities.</p> <p>*To monitor, evaluate and review the impact of the Pupil</p>

	<p>Premium funding over time in your phase.</p> <ul style="list-style-type: none"> *To provide the Senior Leadership Team with progress reports on the group of Pupil Premium Pupils within your phase. *Manage own development and identify CPD opportunities, attending courses and meetings where necessary, and reporting findings to the headteacher and other relevant members of staff. *Liaise with the SENCO and other year and phase leaders to ensure that individual education plans are used and incorporated within the English curriculum. *Advise and inform staff about assessment, reporting and recording arrangements within the school, as well as any new resources, information and guidance. *Play an active role in other teachers' lesson planning and delivery, such as through book sampling and lesson observations, evaluate their performance and provide written reports to the deputy and headteacher. *Ensure curriculum coverage, continuity and progression in English and provide intervention where necessary. *Plan, manage and organise the work of other staff members, including teaching assistants, who are assigned to the classroom. *Ensure that other staff members assigned to the classroom meet all of their responsibilities in a timely and effective manner. *Lead data analysis for English using national, local and school inspection data to inform policies and school improvement procedures. *Evaluate termly progress data, identifying areas of high and poor performance, and taking effective action to remedy underachievement. *Write an action plan for school development in English and review this on an annual basis. *Contribute to professional development meetings which relate to the curriculum, administration or organisation of the school. *Provide written reports concerning subject improvement, evaluation and pupil progress to the governing body, Deputy head teacher and other important staff members where necessary. *Manage and evaluate the use of resources, equipment and materials, and establish a personal responsibility for budget control.
<p>Additional Duties</p>	<ul style="list-style-type: none"> *Contribute to and support the overall ethos, work and aims of the school. *Comply with, support and promote all school policies and procedures, particularly in relation to child protection, equal opportunities, health and safety, confidentiality and behaviour. *Promote the general progress and wellbeing of all pupils

	<p>within the school.</p> <p>*Undertake any other reasonable and relevant duties in accordance with the changing needs of the school, as required by the headteacher.</p>
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