

## SAFEGUARDING AND PASTORAL LEAD PERSON SPECIFICATION

|                             | Essential   | Desirable  |
|-----------------------------|---|--|
|                             |   |  |
| Qualifications              | <ul> <li>Levels of English and Maths<br/>equivalent to or exceeding GSCE<br/>[A-C]</li> </ul>   | Relevant professional qualifications                         |
| Experience                  | Work in an educational or social care environment   | Expertise in a relevant area appropriate to the role         |
| Knowledge and Understanding | <ul> <li>Relevant policies, codes of practice<br/>and legislation including<br/>safeguarding and child protection</li> <li>Pastoral support in a primary school<br/>setting</li> </ul>  | Multi agency working   |
| Skills                      | <ul> <li>Have integrity and ability to work confidentially</li> <li>Have effective oral and written communication skills</li> <li>Form effective professional relationships including team working</li> <li>Ability to liaise effectively with all stakeholders</li> <li>Have good organisational and time management skills</li> <li>Competent ICT skills</li> <li>Develop their knowledge through the evaluation of their own learning needs;</li> <li>Be able to work independently</li> <li>Remain calm under pressure and be able to adapt to change quickly</li> <li>Have empathy with those facing barriers to their learning</li> </ul> | Experience of coaching and mentoring with adults or children |
| Personal<br>Characteristics | <ul> <li>Calm, creative, empathetic,</li> <li>Organised, patient, resourceful, tolerant.</li> <li>Flexible and adaptable</li> </ul>   |  |
| Other                       | <ul> <li>Engage in Continuous Professional<br/>Development</li> <li>Have a genuine commitment to<br/>working with families to improve<br/>outcomes for pupils</li> </ul>  |  |