

# Harlow Green Community Primary School



## Senior Leader and Class Teacher - PERSON SPECIFICATION

	Essential	Desirable
<b>Qualifications / Professional Development</b>	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<p>It is desirable that the successful applicant has evidence of:</p> <ul style="list-style-type: none"> <li>• Evidence of continuous professional development</li> <li>• Leadership and management professional development</li> </ul>
<b>Experience</b>	<p>The successful applicant must have:</p> <ul style="list-style-type: none"> <li>• Proven track record as an effective classroom teacher</li> <li>• Experience of managing and organising an effective learning environment</li> <li>• Experience of effectively leading a whole-school subject/area with proven impact</li> </ul>	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> <li>• Experience of planning, teaching and evaluating incorporating AFL.</li> <li>• Experience of teaching across the primary age-range</li> <li>• Has experience of leading/managing within the arts (music, art)</li> <li>• Experience of teaching maths within a mastery approach</li> </ul>
<b>Knowledge and Understanding</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate what constitutes high-quality standards in teaching and learning</li> <li>• Demonstrate a secure understanding of the primary curriculum</li> </ul>	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> <li>• Experience of developing a knowledge and skills-based curriculum</li> </ul>

	<ul style="list-style-type: none"> <li>Monitoring, assess, record and report children's progress, effectively and accurately</li> <li>Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children</li> <li>Demonstrate that they have effectively led others in a positive manner which results in strong outcomes</li> </ul>	
<b>Skills and Abilities</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>Provide opportunities for pupils to attain their full potential, through high expectations in work and social development</li> <li>Create a happy, challenging and effective learning environment.</li> <li>Provide quality provision to meet the needs of children at different stages in their development.</li> <li>Demonstrate a commitment to professional development.</li> <li>Work as a strong team member</li> <li>Develop positive relationships with children, parents, colleagues and other adults</li> <li>Communicate effectively to a variety of audiences</li> <li>Demonstrate excellent use of ICT skills to enhance the learning experience of the pupils they work with</li> </ul>	<p>It is desirable that the successful applicant has experience of:</p> <ul style="list-style-type: none"> <li>Planning, prioritising and evaluating the development of an area of the curriculum as part of the school improvement cycle.</li> </ul>
<b>Communication</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>Communicate, effectively, orally and in writing to a range of audiences</li> <li>Maintain good communications systems within the classroom and amongst colleagues</li> </ul>	
<b>Self-management</b>	<p>The successful applicant must be able to:</p> <ul style="list-style-type: none"> <li>Prioritise and manage his/her own time effectively</li> <li>Work under pressure and to deadlines</li> <li>Achieve challenging professional goals</li> </ul>	

	<ul style="list-style-type: none"> <li>• Take responsibility for his/her own professional development</li> </ul>	
<b>Attributes</b>	<p>The successful applicant must display:</p> <ul style="list-style-type: none"> <li>• A passion for learning and enabling pupils to develop as enthusiastic, independent learners</li> <li>• A concern for the pastoral and personal welfare of students</li> <li>• Able to enthuse and reflect upon experiences to build positive learning relationships</li> <li>• Self-confidence, resilience, perseverance and stamina</li> <li>• Adaptability, flexibility and empathy</li> <li>• Positive and engaging demeanour</li> <li>• A drive for a school community to progress</li> <li>• A belief in working collaboratively inside and outside of our own school</li> </ul>	<p>It is desirable that the successful applicant has:</p> <ul style="list-style-type: none"> <li>• The ability to bring personal interests and enthusiasms to the school community (particularly in the arts)</li> </ul>