



# Eslington and Furrowfield Schools Federation



## Furrowfield School English Teacher – Job Profile

The successful candidate will be an excellent teacher of English and will have experience of teaching at least one other national curriculum subject at GCSE level. They will need to be able to demonstrate a record of excellent pupil attainment and achievement in subjects taught. The successful candidate will need to be a committed team player who is interested in making a difference to the lives of children from often disadvantaged backgrounds and who present as challenging in the area of social, emotional mental health.

SCP: M1 - U3 (£23,720 - £35,008) + SEN

Essential	Desirable
<b>Teaching</b>	
<ul style="list-style-type: none"> <li>Evidence of excellent classroom practice</li> <li>Excellent understanding of effective and engaging teaching methods</li> <li>Able to incorporate assessment for learning strategies into everyday practice</li> <li>The ability to engage, enthuse and motivate students</li> <li>Able to use ICT to enhance learning and teaching</li> <li>Evidence of using teaching to raise student attainment</li> </ul>	
<b>Qualifications and Experience</b>	
<ul style="list-style-type: none"> <li>A good honours degree or equivalent</li> <li>QTS</li> <li>Ability to teach English to KS3 and KS4</li> <li>Have secure knowledge and understanding of the English curriculum and related pedagogy</li> <li>Have an awareness of the impact that their subject can make to the whole school</li> </ul>	<ul style="list-style-type: none"> <li>Experience of Teaching an additional subject to GCSE level.</li> </ul>
<b>Assessment</b>	
<ul style="list-style-type: none"> <li>Full understanding of the use of assessment to inform planning</li> <li>Able to mark and record assessment outcomes in line with whole school policy</li> <li>Understanding of how to mark GCSE level</li> <li>Ability to give effective feedback using assessment for learning</li> </ul>	

Relationships with Young People	
<ul style="list-style-type: none"> <li>• Have high expectations for all young people.</li> <li>• Have a commitment to ensuring that they can achieve their full educational potential and to establishing fair, respectful, trusting, supportive and constructive relationships.</li> </ul>	
Personal Attributes	
<ul style="list-style-type: none"> <li>• Highly motivated and a willingness to continue learning</li> <li>• Resilient and responds well to challenge</li> <li>• Excellent communication skills</li> <li>• Team player</li> <li>• Initiative</li> <li>• Able to prioritise</li> </ul>	<ul style="list-style-type: none"> <li>• Career teacher who is interested in developing further insight into whole school approaches to English</li> </ul>
Planning	
<ul style="list-style-type: none"> <li>• The ability to plan lessons and sequences with clear objectives to ensure progression for all students</li> <li>• The ability to adapt schemes of learning to suit the needs of students and groups of students</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of planning in accordance with specific assessment objectives (GCSE) and/or Assessment focuses (KS3)</li> </ul>
Personal Qualities	
<ul style="list-style-type: none"> <li>• Enthusiasm, drive and a love for the job</li> <li>• Clear vision and innovative approach for teaching and learning</li> <li>• A passion for ensuring all aspects of school life demonstrate integrity and respect</li> <li>• Commitment to a high profile presence in and around the school</li> <li>• A good sense of humour</li> <li>• Excellent communication skills, both verbal and written</li> <li>• Ability to organise, plan and prioritise time effectively</li> <li>• Willingness to challenge others to produce positive outcomes</li> <li>• Flexibility, adaptability and creativity</li> </ul>	
Other	
<ul style="list-style-type: none"> <li>• A commitment to developing out of school hours activities to enhance progress, enrichment and enjoyment</li> </ul>	<ul style="list-style-type: none"> <li>• Career teacher who is interested in developing further insight into whole school approaches to English</li> </ul>

**The appointment will be subject to an enhanced DBS check, qualifications and satisfactory reference checks**

<b>Self Awareness</b>	Is self-aware, learns continuously and adapts behaviour in response to feedback.
<b>Personal Effectiveness</b>	Makes things happen, operates with resilience, flexibility and integrity.
<b>Communication</b>	Shares and listens to information, opinions and ideas using a range of effective methods.
<b>Delivering Results</b>	Promotes customer focused service delivery. Plans and prioritises and learns from mistakes.
<b>Joined Up Working</b>	Promotes collaborative relationships with other services and colleagues in order to improve service delivery.
<b>Improving Delivery</b>	Seeks out the best way to deliver services, promotes innovation and learning and manages risks.
<b>Motivating Teams and Individuals</b>	Creates the right environment for teams and individuals to perform at their best.
<b>Managing Team and Individual Performance</b>	Gives clear direction and feedback to maximise performance.
<b>Managing Diversity</b>	Treats individuals with respect and consideration, takes employee policy and practice seriously.