

Person Specification for Class Teacher at Wardley Primary School

	ESSENTIAL	DESIRABLE	MEANS OF ASSESS
1. Skills, Knowledge and Aptitudes.	<ol style="list-style-type: none"> Highly effective classroom practice with high expectation of pupils and self. Secure knowledge of National Curriculum. Excellent knowledge of relevant curricular issues. Very good interpersonal skills enabling positive working relationships with staff and wider school community. Appropriate use of range of teaching styles. Highly effective use of behaviour management strategies Good understanding of assessment for learning 	<ol style="list-style-type: none"> Ability to make a contribution to the leadership of a subject throughout school and offer an extra curricular activity. Secure knowledge of the end of Key Stage Assessments and their implication in teaching across the primary phase 	<p>Application/Letter 1, 3, 6, 7, 8, 9</p> <p>Reference 1, 2, 3 4, 5, 6, 7, 8, 9</p> <p>Interview/Teaching Task 1, 2, 4, 5, 6, 7, 9</p>
2. Qualifications, Experience and Training.	<ol style="list-style-type: none"> QTS Experience of teaching in a Primary School Experience of working successfully and co-operating as a member of a team Proven capacity to work within the primary phase Working at an effective level in relation to National Standards (QTS + Core) 	<ol style="list-style-type: none"> Recent, relevant professional development. Recent successful experience with KS1 SATs 	<p>Application/Letter 1, 2, 3, 4, 6, 7</p> <p>Reference 2, 3, 4, 5, 6, 7</p> <p>Interview 2,4</p>
3. Disposition	<ol style="list-style-type: none"> Ability to work within a team. Ambitious for our school. 	<ol style="list-style-type: none"> Eager to develop professionally and ambitious. 	<p>Application/Letter 1, 2, 3</p> <p>Reference 1, 2, 3</p> <p>Interview/Teaching Task 1, 2, 3</p>
4. Other requirements	<ol style="list-style-type: none"> Good attendance/punctuality record. Ability to work with wider school community. 		<p>Application/Letter</p> <p>Reference 1, 2</p> <p>Interview/Teaching Task 1, 2</p>