**Person Specification – Admin Officer Grade 3**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **APPLICATION**Evidence in:* application form
* letter of application
 | * A well structured and fully completed application form and supporting covering letter (no longer than 1 side of A4)
* Fully supported by two references
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| **QUALIFICATIONS**Evidence in:* application form
 | * 4 GCSEs A-C (or equivalent), including English and Maths
 | * NVQ 2 or 3 in Business Administration or relevant equivalent qualification
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| **EXPERIENCE**Evidence in:* application form
* letter of application
 | * Previous experience of working in a school office environment
* Experience of handling confidential/sensitive information
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| **PROFESSIONAL KNOWLEDGE, UNDERSTANDING & SKILLS**Evidence in:* letter of application
* interview
* references
 | * Be a competent typist and be confident in the use of Microsoft Office programmes
* Experience of working with school management programmes eg SIMS & FMS
* Able to gather information, analyse and use judgement
* Manage conflicting demands and be able to problem solve successfully
* Plan and prioritise workload
* Possess excellent telephone manner
 | * Experience of using Parent Pay
* Experience of banking procedures / cash handling
* Understand the statutory requirements of legislation concerning Safeguarding, including Child Protection, Equal Opportunities, Health & Safety and inclusion
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| **PERSONAL ATTRIBUTES**Evidence in:* application form
* letter of application
* interview
* references
 | * A willingness to learn and develop new skills
* A willingness to support all staff within the school and be flexible
* Caring attitude towards pupils and parents/carers
* Possess well developed interpersonal skills and the ability to develop and maintain excellent relationships with pupils, staff and parents and work in a Rights Respecting manner
* Ability to maintain confidentiality
* Ability to present oneself as a role model to pupils in; speech, dress, behaviour, and attitude.
* Able to work independently and as a team
* Self-motivated, reliable, and hard working
* Diplomatic & tactful
 | * Resilience
* Experience of working with and/or developing links with parents and/or the wider community
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| **SPECIAL REQUIREMENTS** | * Be willing to undergo an Enhanced DBS check
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