



Abingdon Primary School and Children's Centre
Assistant Sports Coach
Person Specification

CATEGORY	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • Level 1 coaching certificate. 	<ul style="list-style-type: none"> • Level 2: Further professional training in sports.
Experience	<ul style="list-style-type: none"> • Working with primary aged pupils on sporting activities. • Coaching experience at Level 1. 	<ul style="list-style-type: none"> • Working with primary aged pupils over a range of wider enrichment activities. • Personal experience / ambition in one / more sports.
Professional Development	<ul style="list-style-type: none"> • Evidence of keeping abreast of educational and sports developments/issues through course attendance and personal study. • Commitment to planning with the Sports Leader for good quality P.E. provision. 	<ul style="list-style-type: none"> • First Aid certificate.
Skills	<ul style="list-style-type: none"> • Ability to communicate effectively and appropriately including a good standard of Numeracy, Literacy and written presentation. • Ability to teach a sport progressively to primary aged children through planned lessons. • Proven organisational ability. • Proven inter-personal skills. • Good behaviour management. 	<ul style="list-style-type: none"> • Evidence of organising sporting events / tournaments / activities.
Special Knowledge	<ul style="list-style-type: none"> • An understanding of the Primary PE programme of study. • Ability to support planning programmes of P.E. lessons in line with National Curriculum. 	<ul style="list-style-type: none"> • Understanding of the inclusive nature of primary sport.
Personal Attributes	<ul style="list-style-type: none"> • Ability to demonstrate enthusiasm and sensitivity whilst working co-operatively with others. • Ability to respond appropriately to a variety of situations. • Caring attitude to pupils and parents. • Able to meet the physical requirements of the post. • Clear understanding of safeguarding issues in relation to working with children. 	<ul style="list-style-type: none"> • Flexibility and adaptability in order to be able to mix with and work with a wide range of people. • Initiative. • A commitment to maintain high standards of achievement for all pupils, recognising individuals whilst embracing equality and diversity.