

USWORTH COLLIERY PRIMARYSCHOOL

**CARETAKER - PERSONAL SPECIFICATION** 



FACTOR	ESSENTIAL REQUIREMENTS	DESIRED REQUIREMENTS	METHOD OF ASSESSMENT
Qualifications and Knowledge	<ul> <li>Good basic literacy and numeracy skills.</li> <li>General knowledge of a broad range of practical tasks associated with a caretaking environment together with the operation of associated tools and equipment.</li> <li>Willingness to attend and complete courses relating to cleaning, caretaking and health &amp; safety.</li> <li>Undertake training in order to drive the school minibus.</li> </ul>	<ul> <li>GSCE or equivalent Maths and English.</li> <li>General knowledge of Health &amp; Safety legislation relating to a caretaking environment.</li> <li>A driving license with D1 (licensed to drive a minibus).</li> </ul>	Qualifications, application form, interview & references.
Experience	<ul> <li>Commitment to and pride of standards of cleanliness and health and safety.</li> </ul>	<ul> <li>Experience of cleaning and caretaking duties.</li> <li>Knowledge of the duties of a caretaker in a school.</li> </ul>	Application form, interview & references.
Skills and competencies	<ul> <li>Strength, dexterity and co-ordination to use a range of cleaning/maintenance tools and equipment.</li> <li>Ability to carry out health and safety checks and maintain log books/records.</li> <li>Ability to undertake general building and site maintenance and carry out minor repairs.</li> <li>Ability to plan and organise staff and resources, including effective use of own time.</li> <li>Resourceful and works with initiative and without constant supervision.</li> <li>Listens, communicates clearly and consults others, including pupils, parents, staff and members of the general public.</li> <li>Appropriately follows instructions to achieve set objectives.</li> <li>Reliable and keeps good time.</li> <li>Committed to the provision of quality services to achieve customer satisfaction.</li> <li>Adapts to change by adopting a flexible and cooperative attitude.</li> <li>Supportive and adapts to team working.</li> <li>Demonstrates integrity and upholds values and principles.</li> <li>Promotes equal opportunities and anti-oppressive practice in all aspects of work.</li> <li>Ability to use computer systems for communication / recording and training purposes.</li> </ul>	<ul> <li>Knowledge of heating and security systems.</li> <li>Knowledge of current Health &amp; Safety policies and procedures – including Risk and COSHH Assessments.</li> <li>Competent DIY skills and use of powered equipment.</li> <li>Ability to manage workload.</li> <li>Ability to recognise when areas of school / grounds require improvement and inform line manager.</li> </ul>	Qualifications, application form, interview & references.

Physical competencies	<ul> <li>Work from a standing position, need to walk, bend, lift and carry moderate weights.</li> <li>Short periods of concentration dispersed throughout day, week and month.</li> <li>Able to work externally as well as internally and recognise there may be some exposure to unpleasant conditions such as toilet areas.</li> </ul>		Application form, interview & references.
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