**Person Specification and Criteria for selection for post of Year 2 or Year 3 Class teacher at Burnopfield Primary School**

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| **Minimum Essential Requirements** | **Method of Assessment** |
| **QUALIFICATIONS/APPLICATION** |  |
| QTS and degree | Application form |
| Two fully supported references | Reference |
| Well structured letter indicating beliefs, understanding of important educational issues - one side of A4 font size 12. | Supporting Statement |
| **SKILLS AND KNOWLEDGE** |  |
| Evidence of the personal and intellectual ability to support a clear vision for the school’s future | Supporting StatementInterview |
| Ability to demonstrate high standards of classroom practice | Supporting StatementInterview |
| Knowledge and understanding of the structure and content of the new curriculum  | Supporting StatementInterview |
| Knowledge of assessment and how this informs planning, learning and raising standards. | Supporting StatementInterview |
| An understanding of the needs of primary pupils including Special Needs and More Able and Talented and those entitled to the pupil premium. | Supporting StatementInterview |
| Effective use of positive behaviour management strategies | Supporting StatementInterviewReference |
| Use of marking, assessment and feedback to improve standards | Reference |
| An understanding of safeguarding procedures. | Reference |
| An imaginative and creative approach to teaching  | Supporting StatementInterviewReference |
| An ability to use ICT effectively both in classroom practice and for own professional work.  | Supporting Statement |
| **EXPERIENCE** |  |
| A proven track record of good to outstanding teaching and learning  | Supporting StatementInterview |
| Knowledge of the development and delivery of inclusive practice across the school and a clear vision and understanding of the needs of pupils including Special Needs | Supporting StatementInterview |
| Experience teaching in Key Stage One/ Key Stage Two | Supporting StatementInterview |
| A clear knowledge and understanding of the primary curriculum  | Supporting StatementInterview |
| Knowledge of recent educational developments and government initiatives and their implications for the school | Supporting StatementInterview |
| **PERSONAL ATTRIBUTES** |  |
| Good interpersonal, communication and organisational skillsFlexible, approachable, a capacity to work intensively as required and able to deal sensitively with people.Good team player with good interpersonal skillsHigh expectations of staff and childrenCommitted, hardworking, enthusiastic and a good sense of humour. Growth mindsetAbility to demonstrate a stimulating and innovative approach to teaching and learning which engages, motivates and challenges children. Caring attitude towards pupils and parentsPositive attitude towards change. | ReferenceInterview |