**Person Specification and Criteria for selection for post of Year 2 or Year 3 Class teacher at Burnopfield Primary School**

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| **Minimum Essential Requirements** | **Method of Assessment** |
| **QUALIFICATIONS/APPLICATION** |  |
| QTS and degree | Application form |
| Two fully supported references | Reference |
| Well structured letter indicating beliefs, understanding of important educational issues - one side of A4 font size 12. | Supporting Statement |
| **SKILLS AND KNOWLEDGE** |  |
| Evidence of the personal and intellectual ability to support a clear vision for the school’s future | Supporting Statement  Interview |
| Ability to demonstrate high standards of classroom practice | Supporting Statement  Interview |
| Knowledge and understanding of the structure and content of the new curriculum | Supporting Statement  Interview |
| Knowledge of assessment and how this informs planning, learning and raising standards. | Supporting Statement  Interview |
| An understanding of the needs of primary pupils including Special Needs and More Able and Talented and those entitled to the pupil premium. | Supporting Statement  Interview |
| Effective use of positive behaviour management strategies | Supporting Statement  Interview  Reference |
| Use of marking, assessment and feedback to improve standards | Reference |
| An understanding of safeguarding procedures. | Reference |
| An imaginative and creative approach to teaching | Supporting Statement  Interview  Reference |
| An ability to use ICT effectively both in classroom practice and for own professional work. | Supporting Statement |
| **EXPERIENCE** |  |
| A proven track record of good to outstanding teaching and learning | Supporting Statement  Interview |
| Knowledge of the development and delivery of inclusive practice across the school and a clear vision and understanding of the needs of pupils including Special Needs | Supporting Statement  Interview |
| Experience teaching in Key Stage One/ Key Stage Two | Supporting Statement  Interview |
| A clear knowledge and understanding of the primary curriculum | Supporting Statement  Interview |
| Knowledge of recent educational developments and government initiatives and their implications for the school | Supporting Statement  Interview |
| **PERSONAL ATTRIBUTES** |  |
| Good interpersonal, communication and organisational skills  Flexible, approachable, a capacity to work intensively as required and able to deal sensitively with people.  Good team player with good interpersonal skills  High expectations of staff and children  Committed, hardworking, enthusiastic and a good sense of humour.  Growth mindset  Ability to demonstrate a stimulating and innovative approach to teaching and learning which engages, motivates and challenges children.  Caring attitude towards pupils and parents  Positive attitude towards change. | Reference  Interview |