

Bill Quay Primary School  
Person Specification - Class Teacher

		Essential	Desirable	Evidence
Qualifications	1	DfE recognised qualified teacher status. NQTs welcome.	Graduate status	A IR
Professional Development	2	Evidence of relevant and recent professional development.		A IR
	3	Evidence of keeping abreast of local and national educational developments.		A IP R
Experience	4	Evidence of classroom practice being consistently observed as good or better	Evidence of classroom practice being consistently observed as outstanding	A R IP
	5	Experience of teaching children in Key Stage 2	Experience of teaching in KS1	A R IP
	6	A commitment to a creative and enriched curriculum for all pupils	Evidence of delivery of a creative and enriched curriculum	A R IP
	7	A commitment to enhancing children's learning through both the inside and outside environment	Experience of developing an exciting environment to enhance children's learning both inside and out	A R IP
	8	A commitment to raising achievement for all pupils		A R IP
	9	Evidence of active involvement in whole school developments		A R IP
Skills and Attributes	10	Willingness to contribute to the extended life of the school	Experience of running after school activities, assisting with school fairs etc.	A IP R
	11	Good ICT Skills	Experience of using ICT to enhance the curriculum	A IP R
	12	The ability to work under pressure and to tight deadlines		A IP R
	13	Good behaviour management skills	A commitment to a positive whole school ethos	A IP R
	14	Develop good relationships within a team		IP R
	15	Establish and develop close relationships with parents, governors and the community		A R
	16	Communicate effectively (both orally and in writing) to a variety of audiences		A IP

	17	Create a happy, challenging and effective learning environment		A R LO
Knowledge	18	An understanding of how assessment can be used to analyse progress and make appropriate interventions	Experience of using assessment systems to analyse progress and make appropriate interventions	A IP R
	19	Thorough understanding of Assessment for Learning	Successful implementation of Assessment for Learning strategies	A IP R LO
	20	The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies);		LO
	21	Statutory National Curriculum requirements at the appropriate key stage;		A IP R LO
	22	The monitoring, assessment, recording and reporting of pupils' progress;		A IP R
	23	The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection;		A IP
	24	The positive links necessary within school and with all its stakeholders;		A IP
	25		A working knowledge of "Rights, Respecting" Award	A

A=Application R=References IP=Interview Process IR=Interview Registration LO=Lesson Observation