



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSONAL SPECIFICATION

**POST TITLE:** Teacher - Nursery (Ashley Primary School)

**GRADE:** MPS/UPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>• QTS</li> <li>• Degree or equivalent</li> <li>• NQT status, or with evidence of further relevant professional development</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of further professional development in areas pertaining to the post</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>• Evidence of highly effective teaching skills</li> <li>• Experience of whole class teaching in EYFS for a significant period of time</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of whole class teaching in a Primary School setting</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> <li>• Task observation</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>• Thorough knowledge of and enthusiasm for the E.Y.F.S. Curriculum</li> <li>• A thorough working knowledge of E.Y.F.S. assessment and tracking</li> <li>• Knowledge and experience of delivering a systematic approach to phonics</li> <li>• Understanding of effective strategies for maintaining high standards of discipline</li> <li>• Confident and effective use of interactive whiteboard and range of technology in teaching</li> <li>• Excellent verbal and written communication skills</li> <li>• Able to create a happy, challenging and effective learning environment</li> <li>• A working knowledge of safeguarding principles and procedures</li> </ul>	<ul style="list-style-type: none"> <li>• Have an understanding and enthusiasm for a major curriculum area</li> <li>• Experience of organising and working with child/adult initiated learning</li> <li>• Developing learning sequences following children's own interests</li> <li>• Experience of recording and sharing children's learning</li> </ul>	<ul style="list-style-type: none"> <li>• Application form</li> <li>• Interview</li> <li>• References</li> <li>• Task observation</li> </ul>

<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Commitment and vision towards providing high quality teaching and excellent standards of achievement</li> <li>• Able to form good relationships with children, parents/carers and staff</li> <li>• Commitment to training and self-development</li> <li>• Flexible approach to work</li> <li>• Committed to the principles of equality and diversity</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to take extracurricular activities</li> <li>• Able to work in an imaginative and innovative way</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> </ul>