



Language and Communication Team

Who are the Language & Communication Team?

- The Language and Communication Team is comprised of a peripatetic support team and Dene Communication Centre, a pre-school resourced provision.
- The team is staffed by specialist teachers and special support/speech and language assistants who provide assessment, advice, support, teaching and monitoring for pupils with specific speech, language and communication difficulties in a variety of educational settings. These include pupils with autism spectrum disorders (ASD).
- The team works closely with school staff, parents and carers and other agencies and partners, including colleagues in Speech and Language Therapy, Educational Psychology and the Child and Adolescent Mental Health Service.

Who do we work with?

- Children and young people with speech, language and communication needs and autism spectrum disorders. Referrals for individual pupils are made by schools.
- Pupils aged 3-19 years old in all schools across North Tyneside
- School staff
- Parents and carers
- Other agencies and partners including Speech and Language Therapy, Educational Psychology Service, Child and Adolescent Mental Health Service.

What do we offer?

The Language and Communication Team work in mainstream and special schools from pre-school to post-16 settings.

This work includes;

- Assessment of pupils referred to the team.
- Provision of written reports for schools, parents / carers that explain the implications of a pupil's speech, language and communication needs within the context of the school environment and which provides advice and recommendations to schools to support the pupil in accessing the social and academic curriculum and make progress.
- Ongoing support, advice and monitoring of pupils on the caseload.
- Development of strategies and resources to promote 'best practice' in supporting children and young people with speech, language and communication needs in school.

- Time limited teaching of identified pupils with specific language and communication needs.
- Intensive blocks of intervention with identified pupils.
- Transition support for children and young people.
- The development and production of programmes and differentiated curriculum resources to support the teaching and learning for children with speech, language and communication needs, including autism spectrum disorders.
- Planning, preparation and delivery of appropriate training in collaboration with other professionals and agencies (both accredited and non-accredited) for parents and professionals.
- The provision of relevant written advice to contribute to the statutory assessment process. This advice is collated following observation and assessment and in liaison with parents and carers, school-based staff and other relevant professionals.
- The provision of advice, support and monitoring for specified pupils with an Education, Health Care Plan whose primary difficulties relate to speech, language or communication needs, including autism spectrum disorders.

How can the team be contacted?

Contact: Alison McAllister (Headteacher) or Hilary Beavers (Team Leader)

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