



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teacher with SEND Coordination (Dunn Street Primary School)

GRADE: MPS + SEN allowance

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Degree status or equivalent QTS Relevant SEND Coordinator qualification 	<ul style="list-style-type: none"> Evidence of further professional development with particular reference to Special Educational Needs 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of teaching within KS2 and KS1 Qualified teacher with significant experience in the primary sector Evidence of continuing professional development Evidence of leading a curriculum initiative Experience of setting targets and monitoring, evaluating and recording progress 	<ul style="list-style-type: none"> EY teaching experience Experience of training others Previous SEND Coordinator experience 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Outstanding classroom practitioner Strategies for meeting the needs of SEN in a mixed ability class Good ICT skills Knowledge of the SEN Code of Conduct and its practical application Knowledge of the statementing process and the evidence needed Good communication and organisation skills Good presentation skills with the ability to enthuse and motivate others 	<ul style="list-style-type: none"> Good understanding of the pedagogical issues related to extending pupils performance and the development of thinking skills Curriculum strength in Mathematics/English Specific subject knowledge to support Curriculum Leader role Knowledge of South Tyneside RANGES Speech and Language intervention experience 	<ul style="list-style-type: none"> Interview References Lesson Observation
Disposition	<ul style="list-style-type: none"> Able to use own initiative Able to work as part of a team Able to form good relationships with children, 	<ul style="list-style-type: none"> Willingness to support the school within the community Willingness to take on a role as subject leader or begin 	<ul style="list-style-type: none"> Interview References

	parent, staff and the community <ul style="list-style-type: none"> • Flexible approach to work • Committed to the principles of equality and diversity • Committed to the role and development of SEND Co role in our school 	to develop or share a subject leadership role <ul style="list-style-type: none"> • Willingness to undertake extra-curricular duties 	
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check