



Dunston Hill Community Primary School

Person Specification for the Post of Class Teacher

	Essential	Desirable	How Identified
Qualifications and Training	1. Qualified teacher status	2. Further professional development	1. DfE check 1.-2. Application form/letter
Experience	1. Successful teaching across a range of Key Stages 2. Experience of working well in partnership with staff, children and parents		1.-3. Application form/letter 1.-3. References 1.-3. Interview
Skills, Knowledge and Aptitudes	1. Has a good understanding of the National Curriculum and secure subject knowledge 2. Has a commitment to placing the child at the centre of the learning process 3. Able to deliver high quality lessons, evaluate the impact of these and develop future planning accordingly 4. Able to monitor, assess and track the progress and attainment of all learners 5. Able to maintain high standards of discipline using positive behaviour strategies 6. Able to manage and direct the work of support staff 7. Competent in the use of ICT 8. Has a good understanding of current educational initiatives and relevant legislation including Safeguarding and Child Protection, Equal Opportunities, Health and Safety and Inclusion 9. Communicates well orally and in writing	10. Able to offer expertise in a specific area 11. Has a working knowledge of Read Write Inc 12. Has a working knowledge of synthetic phonics	1.-7. Classroom observation 1.-12. Application form/letter, references and interview
Disposition	1. Good timekeeping and attendance record 2. Passionate about education 3. Relates well to children 4. Able to work collaboratively with colleagues and contribute to a year group and curriculum team	5. Willing to take part in extracurricular activities	1. Medical clearance 2. Classroom observation 1.-5. Application form/letter 2.-5. References