



**Fellside Community Primary School  
Person Specification – Class Teacher**

	<b>Essential</b>	<b>Desirable</b>	<b>Evidenced Via</b>
<b>Qualifications/ Professional Development</b>	Degree (or equivalent qualification) Qualified Teacher Status Well-structured supporting letter Supportive references	Recent, relevant Continuous Professional Development A subject specialism and/or experience of leading a subject area	Qualifications check Application References
<b>Experience</b>	Teaching expertise in KS2 Proven track record as a highly effective, professional practitioner (evidenced in lesson observation reports or outcomes of teaching practice) Evidence of fostering effective working partnerships with children, staff and parents	Recent successful experience of working in Key Stage 1 Successful experience of subject leadership	Application References Interview
<b>Skills/Knowledge and Aptitudes</b>	A secure working knowledge the National Curriculum from which to plan series of lessons appropriate for the age-range/ability Ability to assess pupil progress accurately against lesson objectives and provide accurate feedback to which leads to future improvements in learning Ability to maintain high standards of behaviour using positive strategies for classroom management Excellent interpersonal and communication skills at all levels (both oral and written) Excellent organisational and time management skills with an ability to prioritise effectively The ability to use ICT confidently A commitment to promoting and safeguarding the welfare of all children	Knowledge of end of KS1/KS2 standards and assessments	Application References Interview

	<p>A commitment to raising the achievement of all children through use of personalised learning</p> <p>A commitment to creating a happy, effective yet challenging learning environment in which all children can flourish</p>		
<b>Personal Qualities/Disposition</b>	<p>A strong passion and drive for raising standards in teaching and learning and for enabling children as enthusiastic and independent learners</p> <p>A positive, enthusiastic and resilient outlook: thrive on challenge and reflective in own practice</p> <p>A commitment to equal opportunities</p> <p>The ability to work co-operatively as part of a mutually supportive and professional team</p> <p>Reliable, flexible, self-motivated and committed to the role</p> <p>Excellent timekeeping and attendance record</p>	<p>Willingness to participate in extra-curricular activities and in the wider life of the school community</p>	<p>Application References Interview</p>