**CROOK PRIMARY SCHOOL**

 **POST OF UPPER KEY STAGE 2 TEACHER WITH RESPONSIBILITY FOR STEM SUBJECTS AND RAISING GIRLS’ATTAINMENT AND ASPIRATIONS AT KEY STAGE 2.**

**PERSON SPECIFICATION AND CRITERIA FOR SELECTION**

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| **category** | **essential** | **DESIRABLE** | **EVIDENCE** |
| **application** | 1. Fully supported in reference
2. In addition to the application form, a well-structured supporting letter of no more than 1000 words indicating your vision for effective teaching and learning in STEM subjects across Crook Primary and how you would raise girls’ attainment and aspirations at Key Stage 2.
 |  | ReferencesInterview |
| **qualifications** | 1. Qualified Teacher status
2. Honours Degree
 | 1. Evidence of further professional development-this could be ongoing and/or Further Professional Qualifications.
 | Letter of applicationCertificates. |
| **experience** | 1. Ability to demonstrate high standards of classroom practice with a track record of at least good progress and raising standards of achievement within your class.
2. Consistent good and outstanding teaching record
3. Recent experience in either Year 5 or 6.
 | 1. Experience of teaching in Year 6 and achieving good outcomes in KS2 SATS.
2. Experience of leading a whole school initiative.
 | ReferencesLesson observationInterview |
| **skills** | 1. Ability to readily establish professional relationships
2. Ability to communicate accurately and effectively verbally and in writing.
3. Effective organisational skills.
4. Excellent ICT skills
5. Teaching experience adaptable enough to work in any year group across the primary range
6. Consistently good teaching skills.
7. Ability to demonstrate high expectations of learners.
8. Ability to work independently and as part of a team.
9. Effective behaviour management strategies.
 | 1. Ability to analyse and evaluate external and internal data in order to accurately prioritise strategic leadership objectives.
 | Application formReferencesInterview |
| **special knowledge** | 1. Strong knowledge of STEM subjects and the ability to lead in this area.
 |  | Application formReferencesInterview |
| **personal attributes** | * Personally credible, highly motivated, optimistic, energetic and enthusiastic.
* Ability to demonstrate a stimulating and innovative approach
* Ability to devise initiatives.
* High quality care, guidance and support for staff, pupils and parents.
* Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community
* The ability to lead other staff by positive example.
* Personally committed to continuing professional and personal development.
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
 |  | Application formReferencesInterview. |