

Success through Challenge, Respect, Enthusiasm and Motivation

We are looking to appoint a full time teacher to our hard-working, committed and creative teaching team. Scremerston First School is on the outskirts of Berwick and serves a mixed catchment area which include part of the town and more rural areas. We have a deeply committed staff team who work hard to ensure the very best educational and social experiences for the children in our care, through a creative curriculum based on enquiry and exploration with an emphasis on building strong foundations for learning.

|  |
| --- |
| Job title: Class Teacher Y3/4 |
| Responsible to: Head teacher |
| Purpose of job:Principle Responsibilities* To plan and deliver engaging and motivating lessons and an appropriate, broad, balanced, relevant, differentiated, challenging and creative curriculum to all pupils according to their needs.
* To have expectations of engagement, learning and behaviour.
* Designing and refining approaches to teaching that are effective and consistently well matched to learning objectives, integrating recent developments, including those relating to pedagogy.
* To assess, record and report on all aspects of pupils’ progress and development.
* Contribute to raising standards of pupil attainment in line with the requirements of the National Curriculum.
* To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies.
* To ensure high standards of behaviour so effective learning can take place, and good relationships can be formed and maintained within the school community.
* To contribute to whole school planning activities.
* To give advice on the development of and well-being of children.
* Applying teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as or better than similar learners nationally.
* The post holder must act in compliance with national and local legislation and protocols including GDPR, Freedom of Information Act (2000), Equal Opportunities, Code of Conduct, Child Protection Policy, Health and Safety.
* To plan and manage the work of any teaching assistants in the classroom in a way that benefits the children in the class.
 |

|  |
| --- |
| Person specification – Class Teacher Y3/4 |
|  | Essential | Desirable |
| Qualifications | * QTS (BEd. BA, PGCE)
* Primary phase qualification
 | * Evidence of further study applicable to teaching
 |
| Experience | * Successful experience of using a variety of approaches to enhance teaching and learning:
* Evidence of planning and delivering high quality learning opportunities for children in all areas of the curriculum
* Successful experience of managing behaviour.
 | * Recent and relevant experience of teaching lower KS2.
* Evidence of successful mixed age teaching
* Leadership of a core curriculum area.
 |
| Knowledge and skills | * Commitment to high standards of teaching and learning.
* Ability to plan effectively in both short and medium term
* Effective classroom management.
* Effective communication skills (oral and written) with children and adults.
* Clear evidence of knowledge and understanding of education, particularly the development of reading, writing and maths.
* Effective use of assessment strategies and evidence of using assessment to impact on the progress and attainment of ALL children.
* The ability and desire to set appropriate challenges in lessons.
* Evidence of a creative and stimulating learning environment.
 | * Knowledge and understanding of what constitutes Quality First Teaching.
* Knowledge and understanding of monitoring and evaluating own practice and that of others (through role of subject coordinator).
* Knowledge and understanding of using pupil tracking data to raise standards.
* An understanding of some of the reasons that underpin challenging behaviour.
 |
| Personal attributes | * Ability to form effective working relationships with colleagues and parents.
* Ability to relate sensitively to the needs of children
* Willingness to work as part of a team for the benefit of all children in the school.
* A “can-do” approach.
* A sense of humour
 | * Willingness to take on extra-curricular activities to enhance the school’s current provision.
 |