****

**George Washington - Person Specification: Class Teacher and EY/Key Stage 1 Lead**

|  |  |  |
| --- | --- | --- |
| **Area** | **Criteria** | **Evidence** |
|  | **Essential** | **Desirable** |  |
| **Qualifications** | * Qualified Teacher Status
 | * Middle leadership qualification
 | Application |
| **Experience** | * Implementing innovative curriculum developments
* Delivering outstanding teaching with a passion for learning
* Leadership and management of a subject
* Developing parental relationships to support learning
 | * Involvement in forest school initiatives and activities
* Leading innovative curriculum developments
* Accountability for and proven track record of school improvement
 | ApplicationApplicationApplication/interview/lesson obsApplication/interview/references |
| **Knowledge** | * Excellent knowledge of the national curriculum and the ability to be creative and innovative in leading this change
* Knowledge and experience of the negotiated curriculum (EY/Y1)
* Excellent knowledge of assessment within national curriculum and for SEN pupils
* An excellent understanding of the essential components of effective teaching and learning
* Excellent knowledge of how to support staff to improve the quality of teaching and learning and outcomes for pupils
* Some knowledge of safeguarding and child protection issues
 | * A good understanding of learning outside of the classroom
 | Application/interviewApplicationApplication/interview/referencesApplication/lesson obsReferences Application |
| **Skills and Aptitude** | Ability to:* lead the development of outstanding practice within the lower school
* analyse data, evaluate performance and plan for improvement across the school
* lead and manage teams to enhance school improvement and performance
* create a stimulating learning environment
* develop good and effective working relationships with all relevant school partners
* work effectively under pressure
* develop and deliver effective professional development for staff
* communicate effectively, using a variety of means, to a wide range of audiences
* support, motivate and inspire colleagues by leading through example
* support head of school and deputy head of school in day-to-day running of school dealing with arising issues as necessary
* work with parents to support children
 |  | Application/interviewApplication/interviewApplication/interviewApplication/interviewLesson observationApplication/interview/referencesApplication/interviewApplication/interview/referencesInterview References |
| **Commitment and attributes** | * Clear personal vision for education
* Ambition and drive for pupil and school improvement
* Ability to lead, motivate and develop others to achieve excellence
* Creativity, energy and enthusiasm
* Contribute to the school’s role within the community
* Promote the school’s vision and ethos
* Positive approach to all aspects of school life
* Committed to continuous personal and professional development
* Engage in school’s extracurricular activities (eg., discos, school fairs etc)
* Good relationships with all stakeholders
 |  | Application/interviewLesson observation/interviewReferences  |