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**George Washington - Person Specification: Class Teacher and EY/Key Stage 1 Lead**

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| **Area** | **Criteria** | | **Evidence** |
|  | **Essential** | **Desirable** |  |
| **Qualifications** | * Qualified Teacher Status | * Middle leadership qualification | Application |
| **Experience** | * Implementing innovative curriculum developments * Delivering outstanding teaching with a passion for learning * Leadership and management of a subject * Developing parental relationships to support learning | * Involvement in forest school initiatives and activities * Leading innovative curriculum developments * Accountability for and proven track record of school improvement | Application  Application  Application/interview/lesson obs  Application/interview/references |
| **Knowledge** | * Excellent knowledge of the national curriculum and the ability to be creative and innovative in leading this change * Knowledge and experience of the negotiated curriculum (EY/Y1) * Excellent knowledge of assessment within national curriculum and for SEN pupils * An excellent understanding of the essential components of effective teaching and learning * Excellent knowledge of how to support staff to improve the quality of teaching and learning and outcomes for pupils * Some knowledge of safeguarding and child protection issues | * A good understanding of learning outside of the classroom | Application/interview  Application  Application/interview/references  Application/lesson obs  References  Application |
| **Skills and Aptitude** | Ability to:   * lead the development of outstanding practice within the lower school * analyse data, evaluate performance and plan for improvement across the school * lead and manage teams to enhance school improvement and performance * create a stimulating learning environment * develop good and effective working relationships with all relevant school partners * work effectively under pressure * develop and deliver effective professional development for staff * communicate effectively, using a variety of means, to a wide range of audiences * support, motivate and inspire colleagues by leading through example * support head of school and deputy head of school in day-to-day running of school dealing with arising issues as necessary * work with parents to support children |  | Application/interview  Application/interview  Application/interview  Application/interview  Lesson observation  Application/interview/references  Application/interview  Application/interview/references  Interview  References |
| **Commitment and attributes** | * Clear personal vision for education * Ambition and drive for pupil and school improvement * Ability to lead, motivate and develop others to achieve excellence * Creativity, energy and enthusiasm * Contribute to the school’s role within the community * Promote the school’s vision and ethos * Positive approach to all aspects of school life * Committed to continuous personal and professional development * Engage in school’s extracurricular activities (eg., discos, school fairs etc) * Good relationships with all stakeholders |  | Application/interview  Lesson observation/interview  References |