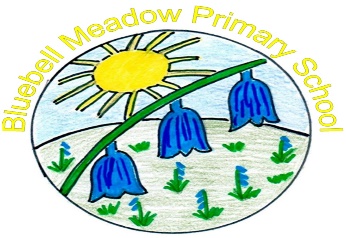
****

**Class Teacher Personal Specification**

| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **METHODS OF ASSESSMENT** |
| --- | --- | --- | --- |
| Application | * Fully supported in reference * Well-structured supporting letter (no more than 1000 words) * Good standard of written and spoken English. |  |  |
| Qualifications | * Qualified Teacher Status * Degree |  | * Certificate |
| Experience | * Demonstrate excellent classroom practice * Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs. * Experience in the use of ICT in teaching. * Successful experience of managing an exciting and stimulating classroom environment to support pupil learning and positive behaviour. * Ability to demonstrate high standards of classroom practice. | * Experience of subject leadership | * Application Form * References * Interview * Observation |
| Professional Development | * Evidence of continuous professional development and commitment to further professional development. | * Child Protection Training | * Application Form * References * Interview |
| Skills and Abilities | * Evidence of ability to promote a positive ethos and pride in the school together with the highest standards of education, care and behaviour. * Have high expectations of all pupils and of raising pupil achievement and pupil progress * Understanding of importance of safeguarding in schools * Ability to inspire motivate and support pupils to achieve their best. * Sound knowledge of ICT to support learning. * Good organisational ability * Knowledge and understanding of the effective monitoring, assessment and recording of pupils’ progress. * The ability to evaluate own teaching and measure the impact of pupil progress * Ability to be flexible and reflective * Evidence of a sound knowledge of the current primary curriculum * Ability to readily establish professional relationships and work as part of a team. * Evidence of the ability to work co-operatively with multi-disciplinary professionals, governors and other agencies. | * Knowledge of transition at key points in the primary years | * Application Form * References * Interview * Observation |
| Special Knowledge | * Detailed knowledge of the structure and content of the Primary National Curriculum and safeguarding procedures * An understanding of the issues relating to and the ability to plan for children with Special Needs including Gifted and Talented * Understanding of current issues in education | * A personal interest to expand the provision for our children | * Application Form * References * Interview * Observation |
| Personal Attributes | * Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community. * Evidence of the ability to consult and seek advice and professional support as necessary. * Excellent communication skills. * The ability to initiate and manage change. * High quality care, guidance and support fir pupils and parents. * Sensitivity whilst working with others * Willingness to enter into the full life of the school community. * A well-developed sense of humour. | * Enthusiasm and commitment to develop a particular area of the extended curriculum | * Application Form * References * Interview |