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**Class Teacher Personal Specification**

| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **METHODS OF ASSESSMENT** |
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| Application | * Fully supported in reference
* Well-structured supporting letter (no more than 1000 words)
* Good standard of written and spoken English.
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| Qualifications | * Qualified Teacher Status
* Degree
 |  | * Certificate
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| Experience | * Demonstrate excellent classroom practice
* Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.
* Experience in the use of ICT in teaching.
* Successful experience of managing an exciting and stimulating classroom environment to support pupil learning and positive behaviour.
* Ability to demonstrate high standards of classroom practice.
 | * Experience of subject leadership
 | * Application Form
* References
* Interview
* Observation
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| Professional Development | * Evidence of continuous professional development and commitment to further professional development.
 | * Child Protection Training
 | * Application Form
* References
* Interview
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| Skills and Abilities | * Evidence of ability to promote a positive ethos and pride in the school together with the highest standards of education, care and behaviour.
* Have high expectations of all pupils and of raising pupil achievement and pupil progress
* Understanding of importance of safeguarding in schools
* Ability to inspire motivate and support pupils to achieve their best.
* Sound knowledge of ICT to support learning.
* Good organisational ability
* Knowledge and understanding of the effective monitoring, assessment and recording of pupils’ progress.
* The ability to evaluate own teaching and measure the impact of pupil progress
* Ability to be flexible and reflective
* Evidence of a sound knowledge of the current primary curriculum
* Ability to readily establish professional relationships and work as part of a team.
* Evidence of the ability to work co-operatively with multi-disciplinary professionals, governors and other agencies.
 | * Knowledge of transition at key points in the primary years
 | * Application Form
* References
* Interview
* Observation
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| Special Knowledge | * Detailed knowledge of the structure and content of the Primary National Curriculum and safeguarding procedures
* An understanding of the issues relating to and the ability to plan for children with Special Needs including Gifted and Talented
* Understanding of current issues in education
 | * A personal interest to expand the provision for our children
 | * Application Form
* References
* Interview
* Observation
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| Personal Attributes | * Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community.
* Evidence of the ability to consult and seek advice and professional support as necessary.
* Excellent communication skills.
* The ability to initiate and manage change.
* High quality care, guidance and support fir pupils and parents.
* Sensitivity whilst working with others
* Willingness to enter into the full life of the school community.
* A well-developed sense of humour.
 | * Enthusiasm and commitment to develop a particular area of the extended curriculum
 | * Application Form
* References
* Interview
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