**Person Specification**

**Assistant Headteacher - Maths**

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| **Attributes**  | **Essential** | **Desirable** | **How identified** |
| **Qualifications** | • Qualified Teacher Status • Good honours degree | • Evidence of relevant CPD | • Application |
| **Teaching and learning experience** | • Strong teaching ability backed up by good and outstanding outcomes • A proven track record of measurable impact as an individual teacher and leader* Experience and an understanding of how to use assessment effectively to inform planning for good teaching and learning

• Varied, innovative teaching style that challenges and supports the learner • Confident user of formative assessment techniques* Experience of leading and managing people
* Experience of coaching and mentoring
 | • Experience of having responsibility within a school | • Application • Interview |
| **Knowledge and skills** | • Set high expectations which inspire, motivate and challenge students and staff• Demonstrate excellent knowledge of teaching, learning and assessment practices* Ability to monitor and evaluate teaching and learning and to analyse student and department performance data and to use the outcomes to improve the quality of teaching and learning.

• To have an up-to-date knowledge of the National Curriculum and maths specifications.• Manage behaviour effectively to ensure an effective and safe learning environment | • Understanding of what makes Tanfield school different • Strong analytical and strategic thinking skills | • Application • Interview • References |
| **Character** | • A strong moral purpose and drive for improvement * Passionate belief in the ability of every pupil to achieve

• Motivated, enthusiastic and flexible • Good sense of humour • Ability to receive and act on feedback • Excellent interpersonal skills • A desire to develop yourself and others• Ability to work under pressure • Commitment to the full life of the school • Excellent record of attendance | * Willingness to offer extracurricular provision
 | • Application • Interview • References |