** Shotton Hall Primary and Pre-School **

Working together to

**S H I N E**

**Successful, Happy, Inspired and Nurtured towards Excellence**

**Class Teacher: Personal Specification**

| **CATEGORY** | **ESSENTIAL** | **DESIRABLE** | **METHODS OF ASSESSMENT** |
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| Application | * Fully supported in reference
* Well-structured supporting letter (no more than 1000 words)
* Good standard of written and spoken English
 |  |  |
| Qualifications | * Qualified Teacher Status
 |  | * Certificate
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| Experience | * Demonstrate good classroom practice
* Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs and mixed age classes
* Experience in the use of ICT in teaching and learning
* Successful experience of managing an exciting and stimulating classroom environment to support pupil learning and positive behaviour
* Ability to demonstrate high standards of classroom practice
 | * Experience of leading a subject
 | * Application Form
* References
* Interview
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| Professional Development | * Evidence of continuous professional development and commitment to further professional development.
 | * Child Protection Training
 | * Application Form
* References
* Interview
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| Skills and Abilities | * Evidence of ability to promote a positive ethos and pride in the school together with high standards of education, care and behaviour
* Have high expectations of all pupils and of raising pupil achievement and pupil progress
* Ability to inspire motivate and support pupils to achieve their best
* Excellent knowledge of ICT to support learning
* Excellent time management skills and organisational ability
* Knowledge and understanding of the monitoring, assessment, recording and recording of pupils’ progress
* The ability to evaluate own teaching and measure the impact of pupil progress
* Ability to be flexible and reflective
* Evidence of a sound knowledge of the current KS1/2 curriculum issues
* Ability to readily establish professional relationships and work as part of a team
* Evidence of the ability to work co-operatively with multi-disciplinary professionals, governors and other agencies
 | * Knowledge of managing intervention groups in order to accelerate learning
 | * Application Form
* References
* Interview
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| Special Knowledge | * Detailed knowledge of the structure and content of the new Primary National Curriculum
* An understanding of the issues relating to and the ability to plan for children with Special Needs including Gifted and Talented
* Understanding of current issues in education
 | * A personal interest to expand the provision for our children
 | * Application Form
* References
* Interview
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| Personal Attributes | * Evidence of being able to build and sustain effective working relationships with staff, governors, parents/carers and the wider community
* Evidence of the ability to consult and seek advice and professional support as necessary
* Excellent communication skills
* The ability to initiate and manage change
* High quality care, guidance and support for pupils and parents
* Sensitivity whilst working with others
* Willingness to enter into the full life of the school community
* A well-developed sense of humour
 | * Enthusiasm and commitment to develop a particular area of the extended curriculum
 | * Application Form
* References
* Interview
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