

**Northumberland County Council
Cragside Church of England Primary School, Cramlington.**

Person Specification: Class Teacher

Personal Attributes (identified from form, reference and interview)

Essential:

- A positive, innovative approach to all aspects of work.
- Resilience and the ability to work positively and calmly under pressure.
- An encourager who displays a supportive and positive nature.
- Sensitive to, and supportive of, the Christian ethos of the school.
- A creative approach to problem solving.
- A determination to raise standards of achievement of all children including those who are gifted and talented.
- The ability to work collaboratively as part of a team and using your own initiative.
- A calm, yet assertive style of classroom management.
- Highly organised with the ability to lead volunteer helpers and Learning Support Assistants working in the class.
- A sense of humour and positive outlook, fostering excellent relationships with others.
- Be approachable to all and promote a happy, safe and inclusive learning environment.
- An excellent role model to our children.

Skills (identified from form, reference and interview)

Essential:

- Exceptional teaching skills-the ability to inspire and motivate children.
- Ability to support whole school drive of 'High achievement for all.'
- Excellent communication skills, both written and oral.
- Ability to plan and deliver learning effectively using the National Curriculum/Early Years Framework.
- Ability to pass on to others your love and enthusiasm for teaching.
- Ability to use ICT and an Interactive Whiteboard as tools for effective teaching and learning.
- A reflective practitioner, keen to listen to advice and ideas.
- Ability to assess children accurately to ensure good progress.
- Ability to relate flexibly and sensitively to the different needs of pupils.

Safeguarding (identified from form and interview)

Essential:

- Ensure that the safety and welfare of children is at the centre of all work.
- A clear understanding of Keeping Children Safe in Education.

Experience (identified from form, references and interview)

Essential:

- Excellent teaching skills within the primary phase (possibly on teaching practice).

Qualifications and Training (identified from application form)

Essential:

- DfE teaching qualification (QTS) and a degree.
- Willingness to take a positive and proactive role in own professional development and performance management.
- A reflective practitioner interested in continuing to learn.

- Evidence of relevant continuing professional development.