

Ryton Infant and Junior School Federation

PERSON SPECIFICATION

Class Teacher

ATTRIBUTES	ESSENTIAL	DESIRABLE	EVIDENCE
Education, Qualifications and Training	<ul style="list-style-type: none"> • Qualified teacher status 		<ul style="list-style-type: none"> • Certificates • References
Knowledge and Experience	<ul style="list-style-type: none"> • High expectations of self and determination to succeed • Outstanding classroom practice • Knowledge of the curriculum guidance for EYFS, Key Stage 1 and Key Stage 2 • High expectations of all pupils • Evidence of progress of a specific group of children through tracking of interventions 	<ul style="list-style-type: none"> • Application of Assessment for Learning in the Foundation Stage, Key Stage 1 and Key Stage 2 • Evidence of the delivery of synthetic phonics • Experience of facilitation of an extra curricular sporting activity • Knowledge of the benefits of outdoor learning 	<ul style="list-style-type: none"> • Application • References • Interview • Lesson Observation • Presentation
Skills	<ul style="list-style-type: none"> • Excellent planning skills • Good interpersonal skills • Excellent literacy, numeracy and ICT skills • Ability to work as an integral part of an established and successful team 	<ul style="list-style-type: none"> • Ability to enthuse children and make learning fun • Determination to provide irresistible learning experiences 	<ul style="list-style-type: none"> • Application • References • Interview • Lesson Observation
Other Requirements	<ul style="list-style-type: none"> • Commitment to extended schools • Enthusiasm • Excellent attendance and punctuality 	<ul style="list-style-type: none"> • Desire to develop a creative curriculum 	<ul style="list-style-type: none"> • Application • References • Interview • Lesson Observation • Presentation