

**AMBLE LINKS FIRST SCHOOL**  
**Permanent Variable (1.0 FTE) Teacher (SENCO) Required from January 1 2020**  
**PERSON SPECIFICATION**

CATEGORY	ESSENTIAL	DESIRABLE	HOW MEASURED
<b>QUALIFICATIONS</b>	<p>DFE recognised teaching qualification</p> <p>Qualified Teacher Status</p> <p>Primary phase/Early Years qualification</p> <p>Graduate status</p>	<p>Further appropriate educational qualifications and/or in-depth continuing personal development.</p> <p><b>National SENCO Award</b></p> <p>Additional relevant qualifications.</p>	<p>Application form and letter.</p> <p>Interview.</p> <p>Evidence Check</p>
<b>EXPERIENCE</b>	<p>Successful recent experience of teaching within 3-11 age range.</p> <p>Experience of working with a range of abilities including children with SEN and more able pupils leading to positive outcomes for pupils.</p> <p>Experienced in delivering learning through a variety of teaching styles and learning leading to positive outcomes for pupils.</p> <p>Proven track record of successfully planning and delivering specific interventions based on pupil needs.</p> <p>Successful experience of managing challenging behaviours.</p>	<p>Recent primary aged teaching experience including use of up to date assessment practices</p> <p><b>Recent experience working as a SENCO</b></p> <p>Experience of working collaboratively and flexibly with other staff.</p> <p>Experience of leading a subject area.</p> <p>Read Write Inc Training.</p>	<p>Application form and letter.</p> <p>Interview.</p> <p>References</p>
<b>SKILLS, KNOWLEDGE &amp; APTITUDE</b>	<p>Excellent organisational skills and an eye for detail.</p> <p>Ability to work with a range of stakeholders to champion and drive provision for SEND pupils.</p> <p>Confident in the use of technology to support teaching, learning and personal organisation.</p> <p>Excellent inter-personal and communication skill and a proven team-player.</p> <p>Sound working knowledge and successful experience of using planning and assessment systems appropriate to first schools to improve outcomes for pupils.</p> <p>Sound working knowledge of the early years, KS1 and KS2 curriculum coupled with the skills to plan a differentiated curriculum that meets the needs, interests and abilities of any given cohort.</p>	<p>Successfully working closely with families to support learning and improving outcomes for pupils.</p> <p>Experience of leading improvements in a subject area</p> <p>A keen interest in developing a subject area across the school.</p>	<p>Application form and letter.</p> <p>Interview</p> <p>References</p> <p>Meeting staff and pupils</p>

	The ability to deliver consistently exemplary lessons.		
<b>PERSONAL ATTRIBUTES</b>	<p>The ability to work tirelessly to support the achievement of our school vision and to lead SEND provision in the school.</p> <p><b>Ability to form good working relationships with pupils, staff, parents, governors and external partners</b></p> <p>Willingness to engage in relevant and appropriate CPD – including National SENCO Award.</p> <p>Enthusiasm and a ‘can do’ approach</p> <p>Flexibility, a positive outlook and a willingness to embrace change</p> <p>Sense of humour</p>	<p>Willingness to lead and engage in additional activities that foster community cohesion and parental engagement.</p> <p>A commitment to working in an open, honest, approachable and democratic manner with all stakeholders.</p>	<p>Interview</p> <p>Application form and letter.</p> <p>References</p>