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## GENERAL INFORMATION

Kirkleatham Hall School is a very successful special school catering for approximately 150 children from the age of two to nineteen, with severe or profound learning difficulties and severe communication difficulties (many with Autistic Spectrum Conditions) some with challenging behaviours. The numbers of learners in school has grown over the last couple of years. The school is situated in a wooded conservation area in a small village on the outskirts of Redcar. It has undergone several building projects over the years and the accommodation is generally good. Accommodation includes a swimming pool, a soft play/ball room, a sound and light room, two halls, a library, and outside learning and play areas. In January 2014 a new FE Unit (Oakwood Building) was opened for students 16-19 years affording them vocational learning, independent skills and other exciting learning opportunities.

In the last year the school has started Outdoor Play and Learning (OPAL), and recently has developed a Forest School area. Both of these development are providing further opportunities for our pupils, to extend their learning opportunities within the wider community.

The school has been successful in gaining many national awards over the years, including the Sportsmark and Activemark Awards, Healthy Schools Award, and a Leading Aspect Award.

We have had five very successful Ofsted inspections, the last one in March 2018. The school remains a "good" school by Ofsted. Inspectors noted that "the school is held in high regard by parents and carers and pupils. Parents said that they like the welcoming and nurturing atmosphere in the school and pupils told us that Kirkleatham Hall is a friendly school. Pupils are well supervised from the moment they arrive in the morning until leaving at the end of the day. The site is secure and pupils say that they feel safe".

The school is divided into four areas, covering Early Years, Primary, Secondary and FE departments. Specialist provision is also available for pupils with profound and multiple learning difficulties and complex health needs. A large skilled team of teaching assistants work closely with teachers and other multi-disciplinary support staff in educating pupils as well as caring for their personal and pastoral needs. Team-work is an extremely important element of this school and experience of working in a team situation would be invaluable.

The pupils in school follow a very personalised curriculum to suit their individual needs. Early Years Foundation Stage is continued into Key Stage 1. The Primary and Secondary departments offer an EQUALS curriculum, with learners having the opportunity to follow Formal, Semi Formal or Informal models, again, according to individual needs.