

GRANGETOWN PRIMARY SCHOOL

PERSON SPECIFICATION – CLASSROOM TEACHER



	REQUIREMENTS	METHOD OF ASSESSMENT
Professional Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Training in the content and organisation of the primary curriculum • Training in pedagogy – how children learn, effective teaching. • Evidence of recent and relevant CPD (whether in school or as part of initial teacher training) 	<ul style="list-style-type: none"> • Application form & personal statement • Certificates • Interview
Work Experience	<ul style="list-style-type: none"> • Experience of working with primary age range (employed or as a trainee teacher) • Experience of planning and teaching the curriculum (employed or as a trainee teacher). 	<ul style="list-style-type: none"> • Application form & personal statement • Interview • References
Work-related skills and knowledge	<ul style="list-style-type: none"> • Enjoy working with children, and passionate about teaching. • Ability to teach engaging, high-quality lessons which enable pupils to make good progress. • Thorough understanding of Assessment, both formative and summative • Ability to plan for and to direct classroom support staff. • Appropriate use of ICT in a teaching and learning context. • Able to work effectively as part of a team • Able to manage pupil behaviour positively, consistently and fairly. • Understanding of the ways that a teacher can cater effectively for SEN children, and for More Able • Willingness to contribute to the wider life of the school e.g. organising and running extra-curricular activities. • Strong knowledge and understanding of current teaching initiatives, and of the National Curriculum. • Committed to the principles of inclusion, equality and diversity. • Committed to own professional development. • Able to lead a subject, including an ability to analyse data, identify key issues and action planning (note however that subject leadership will not be expected of an NQT). 	<ul style="list-style-type: none"> • Lesson • Application form & personal statement • Interview • References
Personal Qualities	<ul style="list-style-type: none"> • Highly committed, hardworking and enthusiastic. • Able to relate well to children, colleagues, parents/carers. • Sensitivity, with a caring and nurturing approach. • Good organisational skills. • Excellent written & oral communication skills. • Flexible and adaptable to changing circumstances. • A love of teaching, and a strong desire to help children fulfil their potential 	<ul style="list-style-type: none"> • Lesson • Application form & personal statement • Interview • References
Other	<ul style="list-style-type: none"> • Ability to rise to the challenge of ensuring high standards and appropriate success for all children. • Demonstrate a strong sense of responsibility and professionalism • Commitment to contribute to the wider life of the school, with a commitment to contributing to and to promoting the overall vision and ethos of the school 	<ul style="list-style-type: none"> • Lesson • Application form & personal statement • Interview • References