

Person Specification

| Faith Commitment | | |
|----------------------|-----------|--|
| Criteria | Weight | |
| Practising Catholic | Desirable | |
| Practising Christian | Desirable | |

| Knowledge | |
|---|-----------|
| Criteria | Weight |
| Good knowledge of the SEND Code of Practice and other relevant legislation / guidance | Essential |
| Ability to plan and evaluate interventions | Essential |

| Skills & Abilities | | |
|---|-----------|--|
| Criteria | Weight | |
| Good interpersonal skills | Essential | |
| Good organisational and administrative skills | Essential | |
| Good oral and written communication skills | Essentia | |

| Experience | |
|---|-----------|
| Criteria | Weight |
| Substantial teaching experience and a proven track record of success for all SEND pupil | Essential |

| groups. | |
|--|-----------|
| Experience of working constructively with parents, teachers and other professionals | Essential |
| Experience of successfully working as part of a team | Essential |
| Experience of successful transition work for students with Special educational needs | Essential |
| Experience of successfully leading a team | Desirable |

| Education & Training | |
|---|-----------|
| Criteria | Weight |
| Qualified Teacher Status (QTS) | Essential |
| Degree Level Qualification or Equivalent | Essential |
| Qualified SENCO or willingness to take National SENCO Award Masters level qualification | Essential |
| Evidence of commitment to further professional development | Desirable |