



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teacher (The Sue Hedley Nursery School)

GRADE: MPS/UPS

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Degree or equivalent with Qualified Teacher Status Training in Early Years Foundation Stage Curriculum 	<ul style="list-style-type: none"> Further Early Years qualifications High Scope Implementation Course 	<ul style="list-style-type: none"> Application form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of teaching in Foundation Stage in a play based child centered learning environment within the last 2 years Evidence of highly effective teaching skills through lesson observations within the last 2 years Experience of an active learning approach 	<ul style="list-style-type: none"> Evidence of Foundation Stage Assessment Experience of Action Research carried out relating to Early Years Experience of High Scope settings 	<ul style="list-style-type: none"> Application form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Able to effectively carry out relevant teaching duties Knowledge and understanding of current Early Years practice and theory Knowledge of the Outdoor Curriculum Knowledge of current statutory guidance for EYFS 	<ul style="list-style-type: none"> Able to use documentation as a tool for capturing children's attainment Able to use observation and assessment to inform the Early Years Curriculum Knowledge of High Scope curriculum and principles Knowledge of Forest School Knowledge of SEN pupils, Child Protection and multi-agency teams Knowledge of ICT skills to improve teaching and learning 	<ul style="list-style-type: none"> Application form Interview References
Disposition	<ul style="list-style-type: none"> Understanding/enthusiasm for Early Years education Able to lead and work as part of a creative team motivating others 	<ul style="list-style-type: none"> Committed to working with parents 	<ul style="list-style-type: none"> Interview References

	<ul style="list-style-type: none"> • Able to form good relationships with key stakeholders demonstrating interpersonal skills and communication • Flexible approach to work • Committed to the principles of equality diversity • A willingness to promote the school within the community 		
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check