**ST. HELEN’S PRIMARY SCHOOL**

SPECIFICATION FOR THE POST OF CLASSROOM TEACHER

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| **ASPECT** | **ESSENTIAL** | **DESIRABLE** |
| Qualifications | * Degree (A)
* QTS (A)
* DBS (R, A)
* ICT literate (A)
 | * Qualifications/awards from sporting or musical bodies (A)
* Other professional qualifications (A)
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| Experience | * Successful school experience demonstrated through training or work (A) (I) (R)
* Experience of contributing to the extra-curricular provision of a school (A) (I) (R)
* Evidence of the ability to create a successful and inspirational classroom environment (A) (R)
 | * Experience across Primary Age Range (A) (I) (R)
* Specialism in either Key Stage 1 or 2 (A) (I) (R)
 |
| Professional Knowledge and Understanding | * Understanding of current curriculum issues (A) (I) (R)
* Understanding features of effective Quality First Teaching; including personalising learning to meet individual needs (A) (I) (R)
* Understanding of Age Related Expectations ((A) (I)
* Understanding and commitment to raising standards, target setting and reviewing performance to secure improvements through the use of AL, formative and summative etc. (A) (I) (R)
* Understanding of Inclusion issues (A) (I) (R)
* Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being (A) (I) (R)
* Ability to plan effectively using National Curriculum (A) (I) (R)
 | * Potential to lead a subject (A) (R)
* Strength in a Core Curriculum area (A) (R)
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| Skills and Personal Qualities | * Ability to communicate effectively in written and spoken form (A) (I) (R)
* Well-developed work ethic; able to plan, organise, prioritise and manage time effectively (R)
* Reflective Practitioner (R)
* Persistence and Resilience (R)
* Sense of humour (I) (R)
* High expectations (R)
* Proven record of quality relationships with colleagues and children (R)
* Commitment to own Professional Development (A) (R)
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| Confidential References | * Recommendation from both referees (R)
 | * Strong recommendation (R)
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Means of Assessment: Reference (R), Application (A), Interview (I)