

Person Specification for the Post:

Design and Technology/ Art Technical Support

| | Essential | Desirable | Means of Assessment |
|--|--|--|---|
| Skills, knowledge and aptitudes | <p>Ability to use ICT for word-processing and other educational applications.</p> <p>Ability to use a range of hand tools, domestic kitchen equipment and appliances and familiar with the use of photographic equipment.</p> <p>Well organised.</p> <p>Able to reproduce display or learning resources.</p> <p>Ability to maintain records.</p> | <p>Knowledge of CAD programs or other design software.</p> <p>Knowledge of 3D printing</p> | <p>Application/ interview</p> <p>Application/ interview</p> <p>Application/ interview</p> <p>Application/ interview</p> <p>Application/ interview</p> |
| Qualifications and Training | <p>G.C.S.E grade C+ or equivalent at NVQ level 2 in English, maths and science, Design and Technology, Food or Art.</p> <p>Basic Food Hygiene Certificate (or a readiness to complete this upon appointment).</p> <p>First Aid qualified (or a readiness to complete this upon appointment).</p> | <p>A level or post 16 qualification in a design subject.</p> | <p>Application / Interview</p> <p>Application/Interview</p> <p>Application/Interview</p> |
| Experience | <p>Working alongside children or young people in a school or similar context.</p> <p>Experience in the preparation of design and technology resources and materials.</p> <p>Experience of maintaining workshops in a similar context</p> | | <p>Application/Interview</p> <p>Application/Interview</p> <p>Application/Interview</p> |

WASHINGTON ACADEMY

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|-----------------------------|---|--|-----------------------|
| Disposition | Enthusiastic | | Interview/ References |
| | Able to work as part of a team | | Interview/ References |
| | Able to show initiative | | Interview/ References |
| | Able to work under pressure | | Interview/ References |
| Special Requirements | Experience or interest in design or creative subjects | | Application/Interview |
| | Enjoys working with children or young people | | Application/Interview |