

PERSON SPECIFICATION

JOB TITLE Nurture Teaching Assistant

GRADE SCP 12 - 17

Essential	Desirable
Knowledge and Qualifications	
NVQ Level 3 or equivalent in relevant education/childcare qualification.	Knowledge and understanding of the current primary curriculum framework.
Literacy and Numeracy skills to adult Learning Level 2 Standard.	Willingness to participate in development and training opportunities.
Good understanding of the principles of child development, the learning process and the range of developmental needs of pupils.	Understanding of the need to use and keep clear records of intervention and progress.
Knowledge and ability to follow appropriate policies, standards and procedures.	Evidence of further development e.g. First Aid, IT qualifications.
Experience	
Successful collaborative and/or multi – agency working.	Direct work with external agencies and partners.
Working and delivering successfully in a challenging and complex environment.	
Skills and competencies	
Understanding of codes of practice and recent relevant education.	Can actively self - evaluate learning needs and seek out learning opportunities.
Can work as a member of a team in a solution focussed manner understanding the boundaries of their role and associated responsibilities.	3 - FF
Ability to interpret and identify key issues affecting the functioning of children developing short to medium term solutions which will have a considerable direct impact on their wellbeing.	
Ability to use and act upon initiative and to work independently within recognised procedures.	
Ability to develop a positive, calm non-judgemental rapport with pupils and parents.	
Skills to engage "difficult to reach" parents – guidance, persuasion, negotiation.	

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