



Person Specification

JOB TITLE:	Curriculum Leader - IT
DATE:	September 2019
STATUS:	Final

CRITERIA	Essential/Desirable	Application	Tasks	Interview	Vetting checks
Knowledge and qualifications					
1. Qualified teacher status	E	✓			✓
2. Relevant post-qualification CPD e.g. Outstanding Teacher Programme, subject-specific	D	✓			✓
3. Educational leadership/management qualification e.g. National Professional Qualification for Middle Leadership (NPQML)	D	✓			✓
4. Evidence of personal commitment to lifelong learning	E	✓		✓	
5. Up-to-date knowledge of subject and curriculum requirements and examination/assessment processes in IT across Key Stages 3-5	E		✓	✓	
6. Thorough understanding of how young people learn and the core features of an effective curriculum and teaching and learning	E		✓	✓	
Experience					
7. Successful track record as an IT teacher that demonstrates high quality teaching and learning and positive impact on learner outcomes	E	✓			✓
8. Experience of working collaboratively with peers to achieve shared priorities	E	✓			✓
9. Experience of the monitoring and evaluation of a curriculum area	D	✓			✓
10. Experience of successfully developing, coaching and/or mentoring colleagues	E	✓		✓	✓
11. Has led or contributed to research or projects to improve pupil outcomes in a specific subject or curriculum area	D	✓		✓	✓
12. Experience of line management or supervision	D	✓			✓
13. Experience of accurately analysing quantitative and qualitative data to evaluate performance against targets and identify priorities and actions	E	✓			✓



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Skills and competencies					
14. Able to lead, develop and evaluate a curriculum area to provide an ambitious curriculum that meets the needs of all learners and take responsibility for key priorities and outcomes	E			✓	
15. Models good practice and leads by example with integrity, positivity, creativity, resilience and clarity	E		✓	✓	
16. Able to engage colleagues and support professional development, coaching and mentoring across the academy	E			✓	
17. Demands ambitious standards and high expectations for all learners	E		✓	✓	
18. Effectively manages own behaviour and relationships with others to provide appropriate support and challenge	E		✓	✓	
19. Effective oracy and written communication skills for a range of audiences	E		✓	✓	
20. Ability to safeguard and promote the welfare of children including motivation to work with children, forming and maintaining appropriate relationships and personal boundaries with children and young people, emotional resilience in working with challenging behaviours and attitudes to use of authority and maintaining discipline	E			✓	✓
Other					
21. No disclosure about criminal convictions, barring or misconduct that is considered to make the candidate unsuitable for this particular role	E	✓		✓	✓
22. No concerns about medical fitness or attendance that is considered to make the candidate unsuitable for this particular role	E				✓