**Job Title: Lead teacher of Science**

**Responsible to: Deputy Headteacher / Headteacher**

**Job Purpose:**

* To lead the development of the Science across the school to raise standards
* To contribute to the further development and delivery of the Science curriculum
* To contribute to the fulfilment of the school’s mission aims and core values

# Key Responsibilities

* Subject Leadership in Science in line with the terms and conditions of the Teacher Pay and Conditions Document
* To work in partnership with the Headteacher and SMT to develop standards in Science across the whole school
* To review and further develop provision and practice to raise standards
* To work in partnership with teaching staff in the use and delivery of Science
* To produce and regularly review an overarching Science policy.
* To produce an action plan which builds upon the strengths of existing provision and future developments in Science
* To monitor and evaluate teaching and learning in Science feeding back to SMT
* To work in partnership with the Headteacher and SMT to analyse performance data against targets and identify strengths and areas for improvement
* To ensure that appropriate accreditation opportunities in Science are in place for pupils at Key Stages 4 & 5.
* To liaise closely with examination officer
* To keep up to date with developments in accreditation and course information,

**Key responsibilities for which 1 SEN point will be paid**

* To be responsible for the education and welfare of a designated group of pupils with complex special educational needs, in accordance with the requirements of the DfE Conditions of Employment for school-teachers; the National Curriculum; the school mission and aims; schemes of work and any policies adopted by the Governing Body of the school.
* To define IEP’s for identified pupils and to share these with Learning Support Assistants so that they can fulfil their role
* To contribute to the Annual Review process through report writing and the collation of reports from subject specialists for the cohort group
* To plan structured learning activities for the class group in partnership with Learning Support Assistants to enable them to fulfil their role
* To assess the learning gains of pupils, set appropriate targets shared with pupils and parents and to record and report progress in accordance with assessment recording and reporting procedures
* To adhere to assessment recording and reporting deadlines
* To exercise pastoral care for a cohort of pupils
* To share in the corporate responsibility for the well being and discipline of all pupils in school
* To contribute to the corporate life of the school
* To work co-operatively and collaboratively with other members of staff
* To contribute to extended service provision through participation in out of school events and activities
* Any duties consistent with the nature, level and grade of the post as deemed necessary by the Head of Upper School or the Deputy Headteacher