

Person Specification – EYFS Nursery Nurse/Teaching Assistant



	ESSENTIAL	DESITRABLE	EVIDENCE
Qualifications and training	<ul style="list-style-type: none"> Full and relevant EYFS qualification. See: https://www.gov.uk/guidance/early-years-qualifications-finder and https://www.gov.uk/government/publications/eyfs-staffchild-ratios-dfe-approved-qualifications 	<ul style="list-style-type: none"> Recent Paediatric First Aid certificate and Food Hygiene certificate GCSE Grades A- C in Maths and English. 	<ul style="list-style-type: none"> Application form
Experience	<ul style="list-style-type: none"> Previous experience of working with children aged 2-4 in a voluntary or paid capacity 	<ul style="list-style-type: none"> Experience of working within an Early Years or school setting. 	<ul style="list-style-type: none"> Application Form Interview References
Skills, knowledge and aptitude	<ul style="list-style-type: none"> Knowledge of the Early Years Foundation Stage Framework. An understanding of the Early Learning Goals. Ability to relate well with children and adults Commitment to Safeguarding Practices and Procedures. Good written and oral communication skills. Ability to work flexibly either on own or as part of a team. Enthusiasm and ability to use initiative. Willingness to undertake further appropriate training. Willingness to attend to the medical needs of individuals, following appropriate training. A commitment to the provision of high quality childcare. Ability to work with parents/carers/families to encourage partnership working. Good literacy skills and be able to produce written documentation as necessary. 	<ul style="list-style-type: none"> Excellent working knowledge of the Early Years Foundation Stage Framework Knowledge of legislation relevant to Early Years e.g. Keeping Children Safe in Early Years, SEND Code of Practice, Working Together to Safeguard Children 	<ul style="list-style-type: none"> Application Form Interview References
Additional Factors	<ul style="list-style-type: none"> Commitment to our school ethos and values. Approachable manner, reliable, conscientious, articulate, patience and kind. Sensitive to the needs of vulnerable children and their parents. A positive approach to learning and gaining new skills through professional development opportunities. A calm and positive approach, in all professional situations. Good health and attendance record. Enthusiasm for working with young children. Understanding of Equal Opportunities. Able to be flexible and willing to take on other responsibilities and duties as deemed necessary. 	<ul style="list-style-type: none"> Basic IT skills Excellent organisational and time management skills Understand their role with regard to Health & Safety. 	<ul style="list-style-type: none"> Application form Interview References