



## Person Specification for a Class Teacher

Requirements	Essential (E) or Desirable (D)
<b><u>Application</u></b> Fully completed application form Well considered and relevant additional information Professional references should provide a strong level of support for skills, knowledge and attributes referred to below	E E E
<b><u>Training &amp; Qualifications</u></b> QTS Degree Experience of teaching in EYFS Experience of working with a teaching assistant Experience of working with and engaging parents and the whole community	E E D D D
<b><u>Professional Knowledge &amp; Understanding</u></b> Pupils' educational development in EYFS Knowledge and understanding of the National Curriculum Effective teaching and learning strategies to meet the needs of all pupils Confident application of IT use to support teaching and learning	E E E E
<b><u>Skills &amp; Attributes</u></b> Enthusiastic, with a high level of motivation and initiative Good communication and interpersonal skills Creative and effective teaching and learning skills Ability to use a range of effective behaviour management strategies Adaptability to changing circumstances and new ideas Committed to the education of the whole child Ability to provide a stimulating, encouraging and secure learning environment Understanding of the role of assessment, record keeping and tracking pupil progress Values creativity in raising attainment and self esteem	E E E E E E E E E
<b><u>Leadership &amp; Management</u></b> Leading the development of a subject area across school	D
<b><u>Personal Attributes</u></b> Self-motivated Well organised Flexible, good humoured and approachable High expectation of self and others Ability to work as part of a team	E E E E E
<b><u>Other</u></b> Commitment to safeguarding and protecting the welfare of children and young people Commitment to equality and diversity Commitment to health and safety Commitment to regular attendance at work Commitment to life and work of the school including after school activities	E E E E E

