

# DIAMOND HALL INFANT ACADEMY

## Person Specification



**Job Title: Main Scale - Classroom Teacher**

	Minimum Essential Requirements	Method of Assessment
Application	<ul style="list-style-type: none"> <li>Fully supported by 2 references.</li> <li>Well-structured supporting statement outlining skills, knowledge and expertise that has prepared the candidate for this post.</li> <li>High standard of presentation.</li> </ul>	Application Form
Qualifications	<ul style="list-style-type: none"> <li>B.Ed /PGCE teaching qualification &amp; QTS.</li> <li>Evidence of on-going commitment to own professional learning.</li> </ul>	Application Form
Knowledge	<ul style="list-style-type: none"> <li>Secure knowledge EYFS, specifically language development, engagement in books, mark making and early numeracy skills.</li> <li>Awareness of current principles regarding excellent practice in Early years.</li> <li>Good level of understanding in regard to the learning environment. Ability to provide an exciting, attractive learning environment.</li> <li>Evidence of the ability to use observations of children and the ability to analyse findings to inform future planning.</li> <li>Knowledge of strategies, including behaviour management strategies, to enable children to make good progress, particularly those in vulnerable groups.</li> </ul>	Application Form / Interview / References
Experience	<ul style="list-style-type: none"> <li>Excellent Foundation Stage/KS1 practitioner with commitment to and understanding of good Early Years practice.</li> <li>Sound understanding of EYFS profile and making assessment judgements.</li> <li>Secure understanding of safeguarding measures to protect</li> </ul>	Application Form / Interview / References

	children and staff. <ul style="list-style-type: none"> <li>• An understanding of inclusive practices and the promotion of good behaviour.</li> </ul>	
Skills & Abilities	<ul style="list-style-type: none"> <li>• To be able to communicate sensitively and effectively with staff, parents, external agencies and other stakeholders.</li> <li>• To be able to create a stimulating, safe, well organised environment; initiating ideas and follow through in a practical way.</li> <li>• To constantly improve/ evaluate own practice/ knowledge through self-evaluation, reflection and learning from others.</li> <li>• Ability to co-ordinate and support other practitioners supporting learning.</li> <li>• Ability to work within and contribute actively to a successful team.</li> <li>• Good organisation, time management and planning skills.</li> </ul>	Application Form / Interview / References
Personal Qualities	<ul style="list-style-type: none"> <li>• Have high expectations of self and aspirations for the children in your care to achieve high standards.</li> <li>• A total commitment to young children with a passion for their learning and development.</li> <li>• Willingness and desire to commit to the ethos and life of the school.</li> <li>• Willingness to offer beyond the school curriculum.</li> <li>• A strong sense of responsibility and professionalism.</li> <li>• A good health and attendance record</li> </ul>	Application Form / Interview / References

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