



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Resilience Officer

**GRADE:** Band 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Level 3 in Youth and Community Work or an allied profession</li> <li>Level 2 in Maths in English</li> </ul>	<ul style="list-style-type: none"> <li>Penn Resilience Programme (PRP)</li> <li>First Aid trained</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Experience of delivering youth work</li> <li>Experience of delivering youth work in a residential setting</li> <li>Experience of partnership working to improve outcomes for children and young people</li> </ul>	<ul style="list-style-type: none"> <li>Experience of delivering resilience-based interventions</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Another form of Assessment</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Ability to relate with young people and use their views to shape service provision</li> <li>Ability to plan, evaluate and present on programmes of youth work</li> <li>Knowledge of safeguarding procedures</li> <li>Knowledge of health and safety procedures</li> <li>Knowledge of educational visits / EVOLVE</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge and understanding of the Government's 'Positive For Youth' Agenda</li> <li>Knowledge and understanding of key Public Health priorities</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>Another form of Assessment</li> <li>References</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Excellent interpersonal skills</li> <li>Able to work as part of a team</li> <li>Able to work without direct supervision</li> <li>Able to work under pressure</li> <li>Committed to the principles of equality and diversity</li> <li>Flexible approach to work</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>

<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Able to work evenings, weekends and school holidays including on a residential basis</li> <li>• Full valid car Driving Licence or access to a means of Mobility Support</li> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>	<ul style="list-style-type: none"> <li>• Minibus, (D1+E) entitlement</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> <li>• Application form</li> <li>• DBS check</li> </ul>
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