JOHN EMMERSON BATTY PRIMARY SCHOOL
(Part Time 0.5FTE 1 Year Fixed Term Post)
Person Specification – January 2020

Essential	Desirable	How Assessed
Experience		
• Successful experience of working as a classroom teacher with children aged 3 to 11. (As an employee or as a student) • Successful experience of working as part of a team. (As an employed member of staff or as a student) • Proven record of developing good relationships with other adults and children within a school setting.	• Relevant experience working in FS. • Relevant experience of supporting extracurricular/ curriculum enrichment activities. • Successful experience of using Assessment for Learning Strategies to support children's learning. • Proven experience of helping children to make outstanding progress in literacy and mathematics.	• Application Form • Teaching Task • Interview
Qualifications		
• Qualified Teacher Status (QTS) • Recognised relevant degree	• Recognised relevant degree with 2.1 or above grade. • Post graduate qualifications • Wider relevant professional qualifications.	• Application Form • Teaching Task • Relevant Certification
Knowledge / Skills		
• Good knowledge of the structure of the EYFS and its application to the needs of individual children. • Knowledge and skills related to providing a highly structured phonic programme (e.g. Read Write Inc. etc.) • Knowledge and skills related to supporting pupils with early reading and writing development. • Ability to communicate positively with children and parents to develop excellent working relationships. • Proven interpersonal skills. • Ability to use IT efficiently as a teaching and administrative tool. • Evidence of excellent organisational skills and the ability to effectively plan future action.	• Knowledge and skills related to leading a subject area or whole school area of responsibility. • Knowledge and understanding of wider current issues in education. • Knowledge and skills of how children's progress in Literacy and Mathematics can be accelerated. • Skills/Knowledge which could be used to enrich the curriculum currently being offered in school. • Ability to communicate effectively to large	• Application Form • Teaching Task • Interview PTO

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• The imagination and creativity to develop meaningful learning experiences for children. • Ability to effectively assess and evaluate children's needs and appropriately differentiate the curriculum. • Ability to work under pressure and to deadlines. • Ability to work effectively as a member of a team. • The skills and confidence to be able to appropriately direct support staff in their work. • Knowledge and skills relevant to interacting with children to support their personal, social and emotional needs. • Skills related to creating effective display. • Knowledge of child protection responsibilities, issues and procedures.	adult audiences.	
Personal Attributes		
• Imagination, energy and vision. • Dedication • Self motivated • Good sense of humour • Positive outlook • Excellent attendance record • Excellent punctuality record • Self confidence • Proactive attitude to problems • Enjoys working with children • A professional attitude to work • A personality and disposition which can commands the respect, trust and confidence of children, staff, parents, governors and the wider community.	• Evidence of wider interests and abilities • A willingness to lead extra-curricular activities (e.g. after school clubs)	• Application Form • Teaching Task • Interview PTO