## PERSON SPECIFICATION

	I	
	Essential knowledge, skills and experience	Desirable knowledge, skills and experience
Knowledge/ qualification	<ul> <li>Accurate data entry skills, with attention to detail.</li> <li>Typing speed minimum of 35 words per minute.</li> <li>Proficient in the use of IT systems including Microsoft Office packages Knowledge of Health &amp; Safety, Data Protection and Equality Act Principles.</li> </ul>	<ul> <li>Intermediate typing/word processing/audio qualification i.e. RSA II, ULCI III, IBT2, ECDL.</li> <li>Customer Service Qualification or proof of attending an in-house training course in customer service.</li> </ul>
Experience	<ul> <li>Experience of working in a Customer Service role and providing customer advice in a busy environment.</li> <li>Experience of inputting, updating and maintaining computerised and manual filing/recording systems.</li> <li>Experience of producing accurate written information, demonstrating a high level of attention to detail.</li> <li>Working as part of a team in a contact centre environment.</li> <li>Working in a pressured environment, prioritising high and varied workloads.</li> <li>Dealing with difficult conversations and challenging situations.</li> </ul>	Experience of interrogating computer systems to produce reports and management information.
Skills/ Abilities	<ul> <li>Ability to maintain strict confidentiality, using tact and diplomacy where applicable.</li> <li>Proven ability to gather and collate information using appropriate questioning techniques.</li> <li>Proven ability to communicate verbally and in writing to a wide range of people.</li> <li>Ability to analyse, review and present information in various formats.</li> <li>Good organisation, time management, administration and co-ordination skills.</li> <li>Ability to be assertive and remain calm under pressure.</li> <li>Ability to coach new colleagues.</li> <li>Have empathy and be an active listener.</li> <li>Have good risk assessment, problem-solving and decision-making skills.</li> </ul>	<ul> <li>Proficient in the use of the appropriate Command and Control system modules.</li> <li>Demonstrate competence in deploying resources across several policing areas.</li> <li>At least 12 months experience of dealing with and resolving emergency and non- emergency requests for service.</li> <li>Have experience of dealing with a range of service requests</li> <li>Demonstrate flexibility to work as part of a wider team.</li> <li>Have comprehensive understanding of National Standards for Incident Recording and National Crime Recording Standards.</li> <li>Have satisfactorily completed in-house learning modules</li> </ul>

Other	<ul> <li>Ability to commute to work in unsociable hours.</li> <li>Demonstrates a flexible approach to working practices, hours and work location</li> </ul>	Experience of successfully working in a shift environment	
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## Competency and Values Framework (CVF) for Policing: Level 1 – Practitioner

Set out below are Cleveland Police Leadership Behaviours (2017) drawn from the College of Policing's Competency and Values Framework for Policing (2017). A candidate's behaviours/values will be measured at interview.

Competency	Level 1 – Practitioner	
<b>Emotionally aware</b>	I treat others with respect, tolerance and compassion.	
	I acknowledge and respect a range of different perspectives, values and beliefs within the remit of the law.	
	I remain calm and think about how to best manage the situation when faced with provocation.	
	• I understand my own emotions and I know which situations might affect my ability to deal with stress and pressure.	
	I ask for help and support when I need it.	
	I understand the value that diversity offers.	
	I communicate in clear and simple language so that I can be easily understood by others.	
	• I seek to understand the thoughts and concerns of others even when they are unable to express themselves clearly.	
Taking ownership	I actively identify and respond to problems.	
	I approach tasks with enthusiasm, focusing on public service excellence.	
	I regularly seek feedback to understand the quality of my work and the impact of my behaviour.	
	• I recognise where I can help others and willingly take on additional tasks to support them, where appropriate.	
	I give feedback to others that I make sure is understandable and constructive.	
	I take responsibility for my own actions; I fulfil my promises and do what I say I will.	
	I will admit if I have made a mistake and take action to rectify this.	
	I demonstrate pride in representing the police service.	
	• I understand my own strengths and areas for development and take responsibility for my own learning to address gaps.	
Collaborative	I work cooperatively with others to get things done, willingly giving help and support to colleagues.	
	I am approachable, and explain things well so that I generate a common understanding.	
	I take the time to get to know others and their perspective in order to build rapport.	
	I treat people with respect as individuals and address their specific needs and concerns.	
	I am open and transparent in my relationships with others.	
	I ensure I am clear and appropriate in my communications.	
Deliver, support	I take on challenging tasks to help to improve the service continuously and support my colleagues.	

and inspire	I understand how my work contributes to the wider police service.	
	• I understand it is part of my collective responsibility to deliver efficient services. I take personal responsibility for making sure	
	that I am working effectively to deliver the best service, both individually and with others.	
	• I am conscientious in my approach, working hard to provide the best service and to overcome any obstacles that could prevent	
	or hinder delivery.	
	I support the efficient use of resources to create the most value and to deliver the right impact.	
	I keep up to date with changes in internal and external environments.	
	• I am a role model for the behaviours I expect to see in others and I act in the best interests of the public and the police service.	
Analyse critically	I recognise the need to think critically about issues. I value the use of analysis and testing in policing.	
	I take in information quickly and accurately.	
	I am able to separate information and decide whether it is irrelevant or relevant and its importance.	
	• I solve problems proactively by understanding the reasons behind them, using learning from evidence and my experiences to	
	take action.	
	I refer to procedures and precedents as necessary before making decisions.	
	• I weigh up the pros and cons of possible actions, thinking about potential risks and using this thinking to inform our decisions.	
	I recognise gaps and inconsistencies in information and think about the potential implications.	
	I make decisions in alignment with our mission, values and the Code of Ethics.	
Innovative and	I demonstrate an open-ness to changing ideas, perceptions and ways of working.	
open-minded	I share suggestions with colleagues, speaking up to help improve existing working methods and practices.	
	I constantly reflect on my own way of working and periodically review processes and procedures to make continuous	
	improvements.	
	I adapt to change and am flexible as the need arises while encouraging others to do the same.	
	I learn from my experiences and do not let myself be unduly influenced by preconceptions.	

Values	All Levels	
Integrity	<ul> <li>I demonstrate courage in doing the right thing, even in challenging situations.</li> <li>I enhance the reputation of my organisation and the wider police service through my actions and behaviours.</li> </ul>	
	<ul> <li>I challenge colleagues whose behaviour, attitude and language falls below the public's and the service's expectations.</li> <li>I am open and responsive to challenge about my actions and words.</li> <li>I declare any conflicts of interest at the earliest opportunity.</li> <li>I am respectful of the authority and influence my position gives me.</li> <li>I use resources effectively and efficiently and not for personal benefit.</li> </ul>	
Impartiality	<ul> <li>I take into account individual needs and requirements in all of my action.</li> <li>I understand that treating everyone fairly does not mean everyone is treated the same.</li> <li>I always give people an equal opportunity to express their views.</li> <li>I communicate with everyone, making sure the most relevant message is provided to all.</li> </ul>	

	I value everyone's views and opinions by actively listening to understand their perspective.	
	<ul> <li>I make fair and objective decisions using the best available evidence.</li> </ul>	
	I enable everyone to have equal access to services and information, where appropriate.	
<b>Public Service</b>	I act in the interest of the public, first and foremost.	
	I am motivated by serving the public, ensuring that I provide the best service possible at all times.	
	I seek to understand the needs of others to act in their best interests.	
	I adapt to address the needs and concerns of different communities.	
	I tailor my communication to be appropriate and respectful to my audience.	
	I take into consideration how others want to be treated when interacting with them.	
	I treat people respectfully regardless of the circumstances.	
	I share credit with everyone involved in delivering services.	
Transparency	I ensure that my decision-making rationale is clear and considered so that it is easily understood by others.	
	I am clear and comprehensive when communicating with others.	
	I am open and honest about my areas for development and I strive to improve.	
	I give an accurate representation of my actions and records.	
	I recognise the value of feedback and act on it.	
	I give constructive and accurate feedback.	
	I represent the opinions of others accurately and consistently.	
	I am consistent and truthful in my communication.	
	I maintain confidentiality appropriately.	

Further detailed information on the CVF can be located by clicking on the following link:

https://skillsforjustice-ppf.com/competency-values/