

## REGENERATION AND ENVIRONMENT

## **PERSON SPECIFICATION**

**POST TITLE:** Swimming Instructor

**GRADE:** Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>Swim England or STA Level 2         Certificate for Coaching         Swimming qualification</li> <li>RLSS National Pool Lifeguard         qualification, or willing to         work towards</li> <li>Evidence of continued         professional development</li> <li>Safeguarding qualification,         or willingness to acquire one         upon appointment</li> </ul>	<ul> <li>Current First Aid Certificate</li> <li>Disability Rescue Test qualification</li> <li>Institute of Swimming Member</li> <li>Swimming Teachers Association Member</li> <li>Swim England swimming teacher CPD modules/updates</li> <li>A recognised Health and Safety Certificate</li> </ul>	<ul> <li>Application form</li> <li>Certificates</li> </ul>
Work Experience	<ul> <li>Experience of teaching swimming to all ages and abilities</li> <li>Experience of planning and delivering swimming/ aquatics programmes to a broad range of abilities and ages</li> <li>Awareness of safeguarding issues and how this is relevant to the environment</li> <li>Mentoring and guiding, assisting members of staff and volunteers to ensure effective session delivery and a cohesive approach to delivery</li> <li>Can demonstrate continuous professional development</li> </ul>	Experience of teaching other water based activities, such as lifesaving skills etc.	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> <li>Work based scenario</li> </ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Able to communicate clearly and concisely at all levels to all ages</li> <li>Competent at liaising with colleagues, schools and parents in a professional manner</li> <li>Lesson programming and</li> </ul>	Knowledge of National Plan for Teaching Swimming	<ul><li>Interview</li><li>References</li></ul>

	forward planning with strong organisational skills  • Knowledge of the Swim England Learn to Swim frameworks and awards scheme  • Able to keep detailed records of registers, individual pupil progress and evaluations	
Disposition	<ul> <li>Motivated to work with children and young people</li> <li>Affable nature and amiable personality</li> <li>Able to work upon own initiative</li> <li>Able to remain calm under pressure</li> <li>Flexible approach to work and able to adapt to change/new challenges</li> <li>Commitment to and an understanding of equality and diversity issues within a diverse and multicultural environment</li> </ul>	<ul><li>Interview</li><li>References</li></ul>
Circumstances	<ul> <li>Able to work unsociable hours including weekends and evenings</li> <li>Able to work at short notice</li> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>	<ul><li>Interview</li><li>DBS check</li></ul>