

Meadowdale Academy

PERSON SPECIFICATION-EYFS LEADER

Salary and Grade:	Main/Upper Pay Scale TLR2	
Responsible to:	Head teacher	
Supervisory responsibility:	Responsible for the EYFS team	
Requirements		CRITERIA
Education and Experience: <ul style="list-style-type: none"> • Qualified teacher status. • Experience of working in early years • At least 4 years successful experience of teaching and leading practice in early years. • Proven experience of management of staff. • Experience of curriculum leadership. 		Essential Essential Desirable Desirable Desirable
Knowledge, skills and ability: <ul style="list-style-type: none"> • A sound knowledge of child development, early childhood education, current early years policy and issues including the importance of early intervention and integrated working. • An understanding of the issues involved in promoting social inclusion and the factors that have the greatest influence on the lives of young children including the importance of building the resilience of parents and reducing stressors to ensure all children reach their full potential. • Excellent knowledge and understanding of the educational, developmental and health needs of children under 5 including those with SEND and how to implement the statutory learning, assessment, welfare and safeguarding. • IT literate and an ability to communicate both orally and in writing to a wide range of audiences • SEND experience • Ability to communicate effectively in curriculum management-planning, delivery and assessment 		Essential Essential Essential Essential Desirable Essential
Requirements of the Early Years: <ul style="list-style-type: none"> • Ability to foster equality and promote the richness of diversity through the curriculum, in relationship with parents, and in the supervision, support and leadership of staff. • Ability to be reflective and evaluate provision through insightful analysis of qualitative and quantitative data and initiate appropriate changes. • Knowledge and understanding of, the importance of mainstream educational inclusion for children with special educational needs. • Ability to lead, manage and motivate staff in the development of quality education and care. • Commitment to maintaining and developing the ethos of the EYFS provision as a partnership of children, staff, Governors and stakeholders, parents/carers and the community. • Highly effective communication, interpersonal and emotional intelligence skills which support facilitate trust and positive relationships with staff, parents, children and partners. • Understanding of the importance of appropriate information sharing and confidentiality in supporting children's and families well-being. 		Essential Essential Essential Essential Essential Essential

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<ul style="list-style-type: none"> Financial and budget management skills 	Essential
Personal Attributes: <ul style="list-style-type: none"> A committed, enthusiastic and hard- working disposition Creative and innovative practitioner Flexible and adaptable in order to be able to work across age ranges and to mix and work with a wide range of people A caring and sensitive attitude toward pupils and parents Able to build and sustain effective and working relationships with staff, governors, parents and the wider community 	Essential Desirable Essential Essential Essential
Commitment to Equal Opportunities: <ul style="list-style-type: none"> Demonstrate a commitment to and carry out duties with regard to the principles of the School's Equal Opportunities Policy. Anti-racist anti-sexist provision Child protection 	Essential Essential Essential
Special Requirements of the post: This role will require you to obtain an Enhanced satisfactory clearance from the Disclosure and Barring Service	Essential

All appointments are subject to satisfactory references

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