

## Person Specification –Early Years Primary Class Teacher Moorside Primary School

### Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

#### Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of teaching in Early Years.
4	A good knowledge and understanding of all primary subjects and the relevant statutory and non-statutory curricular / frameworks. This includes any changes to the national curriculum/ EYFS.
5	Have ideas about how to make the teaching of the curriculum creative and fun.
6	A good, up to date working knowledge and understanding of teaching, learning.
7	Be committed to positive behaviour management strategies and inclusion.
8	Good written communication skills.
9	Evidence of a willingness to learn and develop skills through relevant and on-going professional development and training, or through voluntary work.
10	To be able to demonstrate resilience.

#### Desirable

11	Other interests / expertise that would benefit learners and the school.
12	Knowledge of examination testing requirements.
13	Able to teach across EYFS.
14	Knowledge of Primary National Curriculum.
15	An interest in how music supports learning

### Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

#### Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of the curriculum alongside experienced staff and leaders.

5	Have positive values, attitudes and have high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing.
7	Displays commitment to the protection and safeguarding of children and young people.
8	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
9	Able to plan, organise and prioritise and manage time effectively.
10	Good verbal and interpersonal skills.
11	Able to use ICT knowledge and skills in the learning environment.
12	Have positive values, attitudes and have high expectations for learners.

### **Desirable**

13	A willingness and / or ability to teach across EYFS.
14	A knowledge of Primary Education.
15	Willing and able to contribute to extracurricular activities.
16	Willing and able to contribute to whole school development initiatives / school improvement planning / self-evaluation.

The following methods of assessment will be used:

<b>Method</b>		<b>Method</b>	
Formal Interview	Yes	Presentation	No
Lesson Observation	Yes	Task e.g. book scrutiny, planning task	Yes
Written Task	Yes		

### **Part C: Additional Requirements**

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Identity checks
2	Enhanced Certificate of Disclosure from the Disclosure and Barring Service
3	Additional criminal record checks if applicant has lived outside the UK
4	List 99 and / or POCA List (residential establishments only)
5	Prohibition check
5	DBS barred list check
6	Professional Registration/QTS check with the National College for Teaching and Leadership
7	Two references from current and previous employers (or education establishment if applicant not in employment)
8	Medical clearance
9	A good attendance record