**Langley Park Primary School**

**Person Specification: Teaching Assistant (Maternity cover) – Grade 5**

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|  | Essential | **Desirable** |
| **Qualifications/**  **Attainments** | * A teaching assistant qualification at NVQ Level 3 or equivalent * Good literacy and numeracy skills * Minimum 4 GSCEs A\*-C including Maths and English | * A valid first aid certificate |
| **Experience** | * Recent experience of working in a school environment * Experience of making high quality observations especially in Reception class * Experience of planning and evaluating learning for individuals, groups and whole class * Experience of leading /delivering interventions |  |
| **Skills, Knowledge and Aptitude** | * Ability to relate well with children and adults * Ability to work independently with individual children, groups and whole school * Ability to use initiative when required * Ability to work as a member of a team * Good communication skills – written and verbal * Very good understanding of local and national safeguarding requirements and how these apply in all aspects of school life | * Ability to work within the LA and school’s policies and guidelines * Knowledge of national curriculum key stages and government strategies |
| **Personal Requirements** | * Sensitive to the needs of children and their parents/carers * Calm and positive approach * Committed to professional development * Ability to develop good working relationships with parents and staff * Sense of humour and creativity * Ability to keep accurate records, and attention to detail * Strong commitment to upholding the school’s ethos and values. * Excellent interpersonal skills both in working relationship with young pupils and in forming effective professional relationships with a wide range of contacts. | * Appreciate and support other professionals |

In addition to candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

* motivation to work with children and young people;
* ability to form and maintain appropriate relationships and personal boundaries with children and young people;
* emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.