**Langley Park Primary School**

**Person Specification: Teaching Assistant (Maternity cover) – Grade 5**

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|  | Essential | **Desirable** |
| **Qualifications/****Attainments** | * A teaching assistant qualification at NVQ Level 3 or equivalent
* Good literacy and numeracy skills
* Minimum 4 GSCEs A\*-C including Maths and English
 | * A valid first aid certificate
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| **Experience** | * Recent experience of working in a school environment
* Experience of making high quality observations especially in Reception class
* Experience of planning and evaluating learning for individuals, groups and whole class
* Experience of leading /delivering interventions
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| **Skills, Knowledge and Aptitude** | * Ability to relate well with children and adults
* Ability to work independently with individual children, groups and whole school
* Ability to use initiative when required
* Ability to work as a member of a team
* Good communication skills – written and verbal
* Very good understanding of local and national safeguarding requirements and how these apply in all aspects of school life
 | * Ability to work within the LA and school’s policies and guidelines
* Knowledge of national curriculum key stages and government strategies
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| **Personal Requirements** | * Sensitive to the needs of children and their parents/carers
* Calm and positive approach
* Committed to professional development
* Ability to develop good working relationships with parents and staff
* Sense of humour and creativity
* Ability to keep accurate records, and attention to detail
* Strong commitment to upholding the school’s ethos and values.
* Excellent interpersonal skills both in working relationship with young pupils and in forming effective professional relationships with a wide range of contacts.
 | * Appreciate and support other professionals
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In addition to candidates’ ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

* motivation to work with children and young people;
* ability to form and maintain appropriate relationships and personal boundaries with children and young people;
* emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline.