



# Barley Mow Primary School

## Person Specification - Class Teacher

		Essential	Desirable	Evidence
<b>Qualifications</b>	1	DFE recognised qualified teacher status	Graduate Status	A IR
<b>Professional Development</b>	2	Evidence of relevant and recent professional development		A IR
	3	Evidence of keeping abreast of local and national educational developments		A IP R
<b>Experience</b>	4	Evidence of classroom practice being consistently observed as good or better	Evidence of classroom practice being consistently observed as outstanding	A R IP
	5	Experience of teaching children in Primary School Recent experience of teaching in KS 2		A R IP
	6	A commitment to a creative and enriched curriculum for all pupils	Evidence of delivery of a creative and enriched curriculum	A R IP
	7	A commitment to enhancing children's learning through both the inside and outside environment	Experience of developing an exciting environment to enhance children's learning both inside and out	A R IP
	8	A commitment to raising achievement for all pupils		A R IP
	9	Evidence of active involvement in whole school developments	Evidence of successful subject leadership or the implementation of a new initiative	A R IP
<b>Skills and attributes</b>	10	The commitment to ensure that every child really does matter		A IP
	11	An effective team player		A IP R
	12	Excellent interpersonal skills and the ability to work flexibly and sensitively with the whole school community		A IP R
	13	Willingness to contribute to the extended life of the school.	Experience of running after school activities, assisting with school fairs etc	A IP R
	14	Good ICT skills	Experience of using ICT to enhance the curriculum	A IP R
	15	The ability to work under pressure to tight deadlines		A IP R
	16	Good behaviour management skills	A commitment to a positive whole school ethos	A IP R
<b>Knowledge</b>	17	Up-to-date knowledge of the curriculum		A IP R
	18	A working knowledge of the National Curriculum	A working knowledge of the Y6 curriculum and assessment	A IP R
	19	Excellent knowledge and understanding of spelling development and early reading		A IP R
	20	An understanding of how assessment can be used to analyse progress and make appropriate interventions	Experience of using assessment systems to analyse progress and make appropriate interventions	A IP R
	21	Thorough understanding of Assessment for Learning	Successful implementation of Assessment for Learning strategies	A IP R LO

A = Application R = References IP = Interview Process IR = Interview Registration