**PERSON SPECIFICATION**

**POST TITLE: Teaching Assistant**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **Qualification** | 1. Supporting Teaching and Learning Level 2, or 2. Relevant equivalent qualification | 1. Additional training in areas such as SEND 2. Current First Aid Certificate 3. Evidence of additional training related to Autism or associated difficulties 4. NVQ Level 3 in a relevant specialist area, e.g. Childcare, Children and Young People Learning and Development/Specialist Support for Teaching and Learning in Schools Level 3 | Application form  Selection Process  Pre-employment checks |
| **Experience** | 1. Experience of working with children in a mainstream classroom setting 2. Experience of working with individual or small groups of children in a learning environment 3. Supporting behaviour management 4. Supporting planning learning activities 5. Experience of working with pupils with Special Educational Needs, specifically pupils with Social communication difficulties 6. Work in partnership with teachers and other professional agencies | 1. Experience in working with pupils on targeted programmes such as speech and language therapy & OT 2. Experience of supporting 1:1 on a full time basis | Application form  Selection Process  Pre-employment checks |
| **Skills / Knowledge** | 1. Schools policies and procedures 2. Organisational skills 3. Communication skills 4. A commitment and understanding of safeguarding issues 5. Knowledge of relevant ICT 6. Knowledge of Early Years and National Curriculum 7. Ability to use initiative | 1. Knowledge of SEND support 2. Ability to take on responsibility | Application form  Selection Process  Pre-employment checks |
| **Personal Qualities** | 1. Sensitivity to pupils’ needs 2. Ability to work flexibly as part of a team, 3. Willingness to undertake appropriate specialist training 4. Attention to detail/accuracy 5. Confident 6. Patient 7. Punctual 8. Reliable 9. Empathetic |  | Application form  Selection Process  Pre-employment checks |