



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teacher (Jarrow Cross C of E Primary School)

GRADE: MPS 1-4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> • Degree or equivalent • Evidence of further professional development relevant to the post • QTS 		<ul style="list-style-type: none"> • Application form • Certificates
Work Experience	<ul style="list-style-type: none"> • Significant experience of teaching in KS2 • Excellent classroom practitioner with proven experience of positive behaviour management strategies • Experience of monitoring pupil progress and recording achievement • Experience of working with parents 	<ul style="list-style-type: none"> • Experience of teaching in Year 6 and familiarity with end of Key Stage 2 Assessments 	<ul style="list-style-type: none"> • Application form • Interview • References • Observation
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> • Evidence of highly effective teaching skills • Able to demonstrate a good understanding and effective use of teaching strategies • Effective oral and written communication skills • Understanding of Primary Curriculum and assessment procedures • Knowledge and understanding of the values and ethos of a church school • Proficiency of using assessment procedures that impact on pupil outcomes • A full understanding of Teacher's Standards • Excellent subject knowledge • Good interpersonal skills 	<ul style="list-style-type: none"> • Good understanding of assessment throughout the primary range • Knowledge of current educational initiatives 	<ul style="list-style-type: none"> • Interview • References • Observation

	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge and understanding of safeguarding procedures 		
Disposition	<ul style="list-style-type: none"> • Able to relate well to pupils • Able to remain focussed in stressful situations • A sense of humour • Self - motivating and resourceful • Able to work as part of a team • Flexible approach to work • Committed to the principles of equality and diversity 	<ul style="list-style-type: none"> • Able to take extra-curricular activity 	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service • Application forms must be completed in full • A personal statement must be no longer than 2 A4 pages (size 12 font) 		<ul style="list-style-type: none"> • Application form • DBS check

Additional Information

As part of the recruitment process applicants will be observed teaching. If teaching that is observed is not graded as good or better, candidates will not be invited to attend for interview.