



Person Specification EYFS Lead TLR 2B

	Essential	Desirable	Evidence
Qualifications	Qualified teacher qualification	Evidence of continuous professional development and a commitment to further professional development.	Application
Experience	<p>Experienced high quality practitioner.</p> <p>Managing of and leading of a curriculum development/ subject or an aspect of school life.</p> <p>Experience of school development and improvement planning.</p> <p>A firm understanding of the principles of assessment in the EYFS.</p> <p>Working in partnership with governors and parents to promote the school vision, aims and ethos.</p> <p>Experience of leading a team of staff including non teaching staff.</p>	<p>Teaching experience and thorough knowledge of Early Years.</p> <p>Strategic responsibility in EYFS leadership and management.</p> <p>Leading an aspect of school improvement with evidence of improving pupils' standards.</p> <p>Leading and managing staff successfully.</p> <p>Participation in and providing of INSET.</p> <p>Experience of working with a range of stakeholders including the wider community.</p> <p>Managing and having an understanding of a budget for a curriculum area.</p>	<p>Application / observation</p> <p>Application/ supporting letter/ interview</p> <p>Application/ supporting letter/ interview</p> <p>Application/ supporting letter/ interview</p> <p>Application and supporting letter</p>

Knowledge and understanding	<p>A proven and consistent record of delivering good and outstanding lessons.</p> <p>An in-depth knowledge of Development Matters</p> <p>The theory and practice of providing effectively for individual needs of pupils.</p> <p>Local and national priorities.</p> <p>Role of leadership team in monitoring school effectiveness and maintaining a climate conducive to school review and self-evaluation.</p>	<p>A good knowledge of the Ofsted Schools Inspection handbook.</p> <p>Interpretation of school performance data to inform school self-evaluation.</p> <p>Experience of a being a line manager</p>	<p>Application/supporting letter/ observation</p> <p>Application/supporting letter</p> <p>Application/supporting letter/</p>
Skills	<p>Participate and lead effectively in strategies to support staff development.</p> <p>An excellent understanding and practical up to date knowledge of how ICT can enhance learning within the classroom.</p> <p>To be able to assess against Development Matters and have a thorough understanding of all aspects of assessment in the Early Years.</p> <p>Create a positive team spirit, delegating and negotiating when necessary.</p> <p>Show strong interpersonal skills.</p> <p>Communicate accurately and effectively (both orally and in writing) to a variety of audiences.</p>	<p>To have a sound knowledge of the teaching of phonics.</p>	<p>Application/supporting letter/ interview/ observation</p>

	<p>Create a happy, challenging and effective learning environment.</p> <p>Have a calm and positive approach to behaviour management.</p>		
Personal Characteristics	<p>Ability to manage priorities and meet deadlines</p> <p>Energy and enthusiasm</p> <p>Humour ,warmth and caring attitude</p> <p>Proactive and self-motivated</p> <p>A commitment to delivering high quality provision</p> <p>Highly organised and leads by example.</p> <p>Able to motivate staff and others.</p> <p>A clear understanding of equal opportunities.</p>		Application/supporting letter/ interview/ observation