Person Specification

**Teaching Assistant at King Street Primary & Pre-School School Grade 3**

|  | **Essential** | **Desirable** |
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| **Qualifications and Abilities** | * Good written and spoken English – GCSE grade C or equivalent
* A teaching assistant qualification at NVQ Level 3 or equivalent
* Current experience of using ICT to support learning
* Recent experience supporting a range of primary age children
 | * HLTA qualifications
* Working knowledge of a range of software packages
* First Aid
* Team Teach or equivalent
* Training/experience in ASD Support
* Training/experience in speech, language and communication
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| **Experience** | * Recent experience of successfully working with SEN children
* Experience of planning of learning for individuals and groups
 | * Experience in creating highly differentiated programmes
* Use of a multi-sensory approach to learning
* Experience of working with children presenting challenging behaviour
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| **Skills and Qualities** | * Experience of running groups under the teacher’s supervision
* Excellent behaviour management techniques and ways of overcoming barriers to learning
* Ability to establish and maintain firm and consistent boundaries
* Creativity and imagination – ability to adapt to the needs of the child
* An excellent and engaging communicator
* Ability to build and form good working relationships with children, parents/carers colleagues and professionals
* Excellent organisational skills and ability to meet deadlines
* Ability to work on own initiative, and prioritise between conflicting demands
 | * A commitment to undertake further specialist training as required
* Willingness to be involved in extra-curricular activities
* Confident use of ICT
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| **Equal Opportunities** | * Commitment to the School’s Equal Opportunities Policy, Special Needs Code of Practice, Disability Discrimination Act, and Every Child Matters
* Commitment to the Safeguarding Practices and Procedures
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| **Disposition** | * To be interested in children as individuals and how they learn
* To consistently display a warm and approachable demeanour
* To have a positive outlook
* To exhibit a flexible approach and sense of humour
* To be empathetic and sensitive to differing viewpoints
* To display a professional manner at all times, and in various contexts
* To be resilient
* To take a full and active role in the life of the whole school
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