Person Specification

**Teaching Assistant at King Street Primary & Pre-School School Grade 3**

|  | **Essential** | **Desirable** |
| --- | --- | --- |
| **Qualifications and Abilities** | * Good written and spoken English – GCSE grade C or equivalent * A teaching assistant qualification at NVQ Level 3 or equivalent * Current experience of using ICT to support learning * Recent experience supporting a range of primary age children | * HLTA qualifications * Working knowledge of a range of software packages * First Aid * Team Teach or equivalent * Training/experience in ASD Support * Training/experience in speech, language and communication |
| **Experience** | * Recent experience of successfully working with SEN children * Experience of planning of learning for individuals and groups | * Experience in creating highly differentiated programmes * Use of a multi-sensory approach to learning * Experience of working with children presenting challenging behaviour |
| **Skills and Qualities** | * Experience of running groups under the teacher’s supervision * Excellent behaviour management techniques and ways of overcoming barriers to learning * Ability to establish and maintain firm and consistent boundaries * Creativity and imagination – ability to adapt to the needs of the child * An excellent and engaging communicator * Ability to build and form good working relationships with children, parents/carers colleagues and professionals * Excellent organisational skills and ability to meet deadlines * Ability to work on own initiative, and prioritise between conflicting demands | * A commitment to undertake further specialist training as required * Willingness to be involved in extra-curricular activities * Confident use of ICT |
| **Equal Opportunities** | * Commitment to the School’s Equal Opportunities Policy, Special Needs Code of Practice, Disability Discrimination Act, and Every Child Matters * Commitment to the Safeguarding Practices and Procedures |  |
| **Disposition** | * To be interested in children as individuals and how they learn * To consistently display a warm and approachable demeanour * To have a positive outlook * To exhibit a flexible approach and sense of humour * To be empathetic and sensitive to differing viewpoints * To display a professional manner at all times, and in various contexts * To be resilient * To take a full and active role in the life of the whole school |  |